



THE UNIVERSITY OF THE WEST INDIES

Semester I Semester II Supplemental/Summer School

Examinations of December /April/May /July 2019

Originating Campus: Cave Hill Mona St. Augustine

Course Code and Title: **LIBS3007 – CARIBBEAN LIBRARIES AND INFORMATION UNITS**

Date:

Time:

Duration:

2 Hours

Paper No:

Materials required:

Answer booklet: Normal Special Not required

Calculator: Programmable Non Programmable

(where applicable)

Multiple Choice answer sheets: numerical alphabetical 1-20 1-100

Auxiliary/Other material(s) - Please specify:

Candidates are permitted to bring the following items to their desks:

Instructions to Candidates: This paper has 3 pages & 9 questions.

Candidates are reminded that the examiners shall take into account the proper use of the English Language in determining the mark for each response.

YOU ARE REQUIRED TO ANSWER ALL QUESTIONS.

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INSTRUCTIONS: Each page must be signed by the First and Second Examiners, and where applicable the University and External Examiners. Completed forms should be handed to the Senior/Assistant Registrar (Examinations). Where applicable, the EXTERNAL EXAMINER is required to sign the question paper and return it with comments, if any, (on a separate sheet), to the Senior/Assistant Registrar (Examinations).

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Examiner (where applicable)

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1. Distinguish between the following pairs of information units. (4 marks)
 - a. School library and academic library
 - b. Museum and archives

2. Ranganathan states that the library is a “growing organism.” (6 marks)
 - a. In **ONE (1)** paragraph explain how this term is applicable to libraries in the Caribbean.
 - b. Explain what is likely to happen to libraries which stop growing.

3. In **ONE (1)** paragraph, discuss the importance of technical knowledge/subject expertise in library and information work. Use the experiences and information gathered on the field trips to help you answer this question. (4 marks)

4. Draw, label and briefly explain the collection development process for a library or information unit of your choice. (6 marks)

5. a. Define the term “gallery”. (1 mark)
 - b. Explain the major difference between a gallery and other information units studied in this course. (2 marks)

6. Describe **TWO (2)** ways records management assists an institution to carry out its daily activities. (3 marks)

7. **Use this mini case to answer the questions that follow.**

The University of Montego Bay in Jamaica has been in existence for 25 years. The administration realizes that it has records that are no longer in use, but that are important to the institution and so need to be preserved for evidentiary and historical purposes.

- a. What type of information unit does this university need to establish to house these records which are no longer in use? (1 mark)
- b. Where would the majority of these records have originated? (1 mark)
- c. Name one professional the university needs to employ to manage the institution created for records that are no longer in use. (1 mark)
- d. Describe **TWO (2)** duties this person would be expected to perform. (4 marks)
- e. How would this professional decide which records should be kept? (1 mark)
- f. List **TWO (2)** likely categories of users of these records? (2 marks)

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8. Read the following except taken from an article on CBS News, and answer the questions which follow.

FBI showed up at Don Miller's home in rural Indiana in 2014 to seize part of his vast personal collection of artifacts. Miller willingly showed his collection to reporters, residents, and even local Boy Scout troops.

"When I first went into his house and saw the size of the collection, it was unlike anything we'd ever seen," Tim Carpenter, who heads the FBI's art crime unit, told CBS News correspondent Anna Werner. "Not only me, but I don't think anybody on the art crime team."

But the problem? Carpenter said a lot of it had been illegally obtained. Miller admitted he'd gone on digging expeditions in foreign countries and around the United States for decades in violation of antiquities laws.

"Did he understand that he had obtained some things illegally?" Werner asked.

"He did," Carpenter said, adding that Miller admitted to it.

(Source: While Seizing Thousands of Artifacts from an Indiana Home, FBI Makes "Staggering" Discovery, CBS News, February 26, 2019)

- a. Define artifacts. (1 mark)
- b. In which information unit are these artifacts likely to be housed after they are removed from Miller's home? (2 marks)
- c. List **TWO (2)** groups of persons who would be interested in these artifacts and explain why they would be interested. (2 marks)
- d. If a curator wanted to set up an exhibition with these artifacts, list **TWO (2)** pointers that you could give such a person. (3 marks)
- e. List **TWO (2)** purposes of the institution that is specially designed to house artifacts. (2 marks)

9. Read the following case and answer the questions which follow.

Greenwood Branch Library, which is a part of the St. Mathews Parish Library network, has seen a significant decrease in the number of clients served over the past ten years. The parish librarian has informed the librarian in charge of Greenwood Branch Library that unless there is a significant increase in the number of persons using the library during the next two years, the head office would have no option but to close this branch. The librarian met with her staff to decide what measures needed to be put in place, and they all decided that library assessment need to be done in order to inform their decision making.

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- a. Define library assessment? (1 mark)
- b. List **TWO (2)** stakeholder groups that the library team needs to gather information from and explain why each is important. (3 marks)
- c. Why will the staff need to collect both qualitative data and quantitative data during the assessment process? (2 marks)
- d. List **TWO (2)** sources from which quantitative data can be obtained and **TWO (2)** sources from which qualitative data can be obtained. (3 marks)
- e. List **TWO (2)** likely challenges you envision that will negatively impact the library team's plans for improvement. (2 marks)
- f. Do you think library advocacy would be useful in helping this library overcome its challenges? Justify your answer. (3 marks)

END OF PAPER

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