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THE UNIVERSITY OF THE WEST INDIES

Semester I Semester II Supplemental/Summer School

Examinations of December /April/May /July 2018

Originating Campus: **Cave Hill** **Mona** **St. Augustine**

Course Code and Title: **LIBS3207 - LITERATURE FOR CHILDREN AND YOUNG ADULTS**

Date:

Time:

Duration:

2 Hours

Paper No:

Materials required:

Answer booklet: Normal **Special** **Not required**

Calculator: Programmable **Non Programmable**

(where applicable)

Multiple Choice answer sheets: numerical **alphabetical** **1-20** **1-100**

Auxiliary/Other material(s) – Please specify:

Candidates are permitted to bring the following items to their desks:

Instructions to Candidates: This paper has 10 pages & 11 questions.

Candidates are reminded that the examiners shall take into account the proper use of the English Language in determining the mark for each response.

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ANSWER ONE (1) QUESTION FROM SECTION 1, AND ALL THE QUESTIONS IN SECTION 2.

SECTION 1: Do EITHER Question 1 OR Question 2

Question 1

You were recently appointed as librarian at Little Town Public Library which serves a clientele comprising mainly individuals from inner city communities. You are required to develop a literature programme for children within the communities served by the library. The programme will be for fifty children ages 8 to 12 who will meet once weekly for one calendar year. The group is comprised of boys and girls who are mostly reluctant readers.

Use this case to answer these questions

- a) What could be the goal of this programme? (1 mark)

- b) Identify **TWO (2)** skills **OR** competencies that the facilitator of this programme would need and explain why each would be vital to the success of the programme. (4 marks).

- c) How do boys differ from girls in terms of their reading preference? (2 marks)

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d) Identify **TWO (2)** ways you would cater specifically to the boys involved in this programme (2 marks)

e) Explain **TWO (2)** ways interactive electronic books could be used in this programme. (4 marks)

f) Give **TWO (2)** likely reasons to explain why these children are mostly reluctant readers. (2 marks)

Question 2

You have been appointed Literacy Coordinator at Little Town Primary School. Upon investigation you discover that a literature programme would be helpful in improving the reading levels of the 300 students enrolled in the school. The school is comprised of students who come

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mainly from inner city communities. For this project you will be working with the principal and the school librarian.

Use this case to answer these questions.

- a. What could be the goal of this programme? (1 mark)

- b. Identify **TWO (2)** skills or competencies that the facilitator of this programme would need and explain why each would be vital to the success of the programme (4 marks).

- c. How do boys differ from girls in terms of their reading preference? (2 marks)

- d. Identify **TWO (2)** ways you would cater specifically to the boys involved in this programme. (2 marks)

- e. Explain **TWO (2)** ways interactive electronic books could be used in this programme. (4 marks)

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- f. Give **TWO (2)** likely reasons to explain why these children are mostly reluctant readers. (2 marks)

SECTION 2: Answer ALL the questions from this section

3. Briefly discuss **THREE (3)** reasons it is critical to integrate technology in a reading programme, providing examples of the technologies which can be included. (6 marks)

4. A parent donated the following book to be used in your literature programme. Study the cover of the book and answer the questions that follow.

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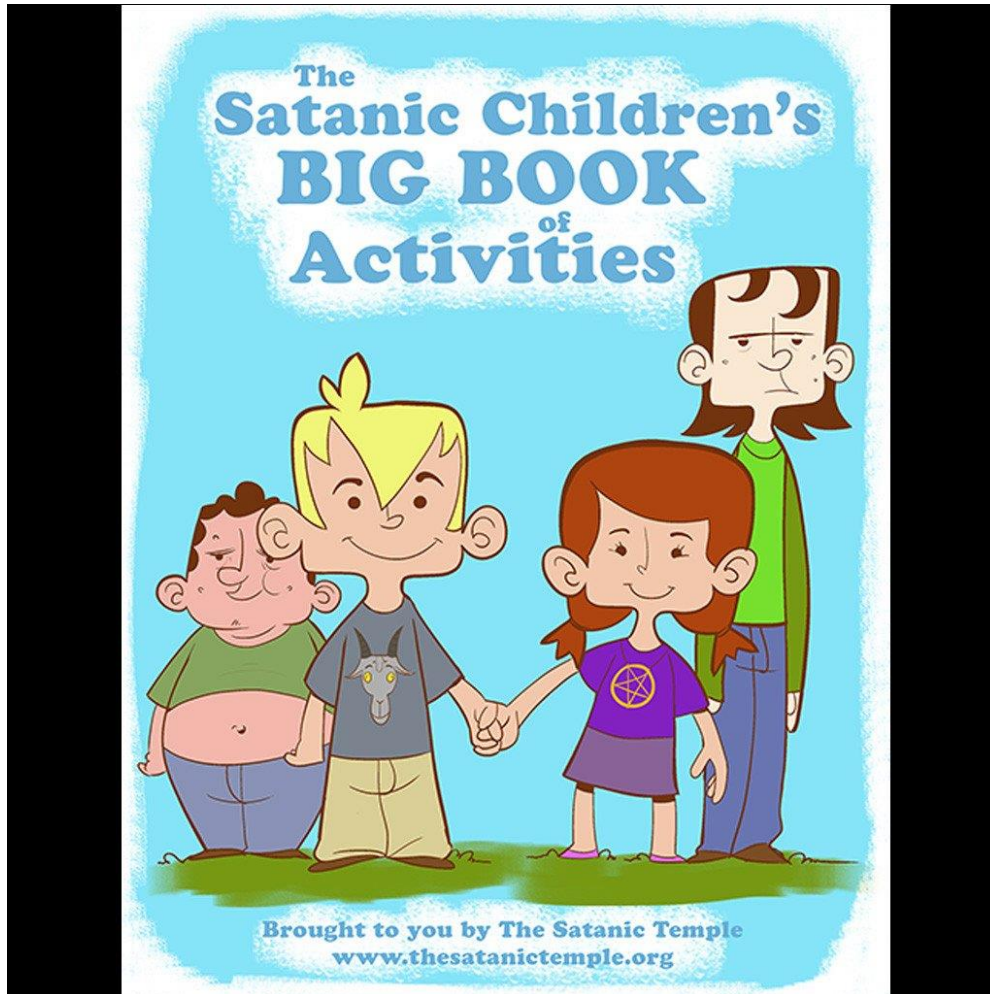
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a. Explain how you would decide whether or not to add this book to your collection. (2 marks)

b. Into which genre would you categorise this book? (1 mark)

c. On what basis could other parents object to having this book in the collection? (2 marks)

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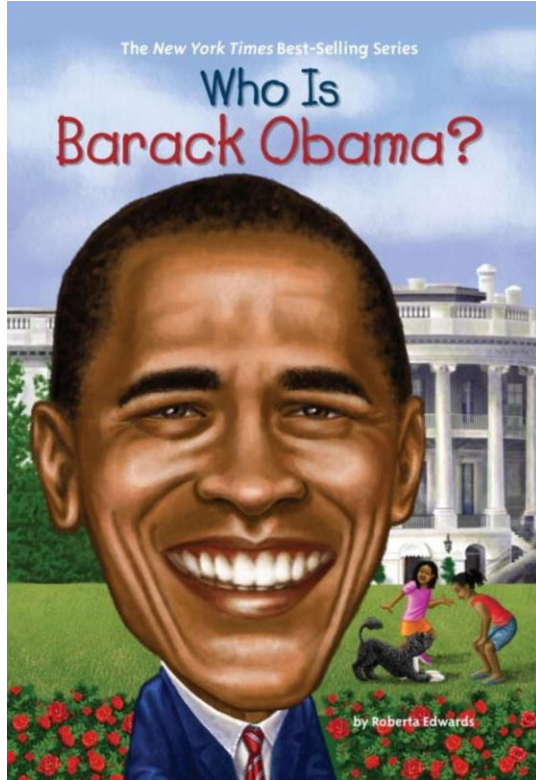
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d. If the Parent Teachers Association decided that the book ought not to be available to the children and agitates for its removal, what would this action be called? (1 mark)

5. Study the image of the cover of the book *Who is Barack Obama* written by Roberta Edwards and answer the questions that follow.



a) What genre would this book belong to? (1 mark)

b) Explain **TWO (2)** benefits to having books from this genre in your literature programme. (4 marks).

c) Identify **TWO (2)** features on the cover of the book would lead you to conclude that this book is written for children. (2 marks)

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6. Read the following excerpt and answer the questions that follow.

Researchers have found a sharp decline in reading enjoyment after the age of eight. Sixty-two percent of children between six and eight say they either love or like reading books for fun, but this percentage drops to just 46% for children between the ages of nine to 11, with the figure at 49% for 12-14-year olds, and 46% again for 15-17-year-olds. “Reading enjoyment declines sharply after age eight,” reported the publisher.

Source: The Guardian “Sharp decline in children reading for pleasure, survey finds”

a. Based on readings for this course, identify **TWO (2)** reasons reading enjoyment falls as children get older. (2 marks)

b. What type of readers is referred to in the excerpt? (1 mark)

c. If you had to make a presentation to a group of 12 – 14 year olds about the importance of reading, list **THREE (3)** points you would include. (3 marks)

7. Carefully study the cover of the book *My Caribbean Grandma* and answer the questions which follow.

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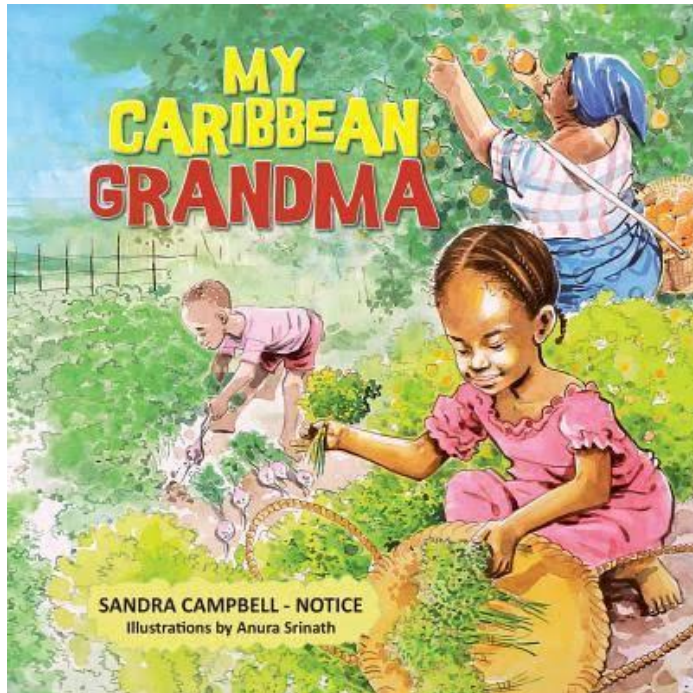
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8. Which age group do you think this book would be most suitable for and why? (2 marks)

a. Explain **TWO (2)** reasons it is important to include Caribbean books like *My Caribbean Grandma* in your literature programme. (4 marks)

b. List **TWO (2)** factors that have impacted the quantity and quality of children's books published in the Caribbean. (2 marks).

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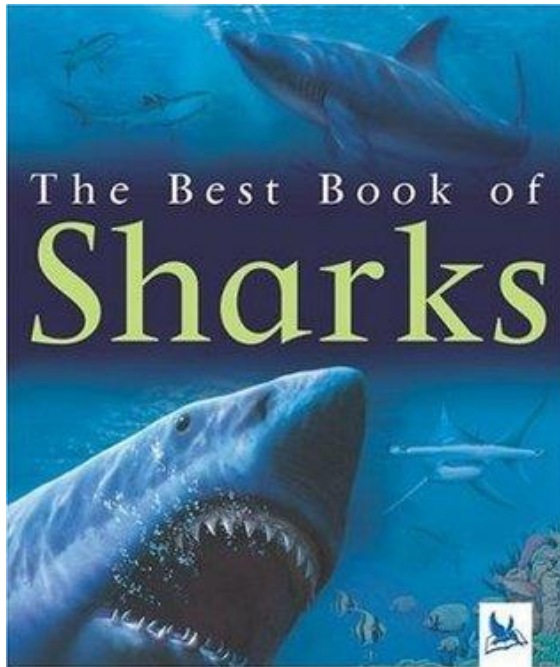
9. The text box below contains the blurb of a novel. Read it and answer the question which follow.

Kate Blackwell is one of the richest and most powerful women in the world. She is an enigma, a woman surrounded by a thousand unanswered questions. Her father was a diamond prospector who struck it rich beyond his wildest dreams. Her mother was the daughter of a crooked Afrikaaner merchant. Her conception was itself an act of hate-filled vengeance.

At the extravagant celebrations of her ninetieth birthday, there are toasts from a Supreme Court Judge and a telegram from the White House. And for Kate there are ghosts, ghosts of absent friends and of enemies. Ghosts from a life of blackmail and murder. Ghosts from an empire spawned by naked ambition...

- a. Is this a book that would be suitable for inclusion in your literature programme for young adults? Justify your answer. (3 marks).

10. Study the image which follows and answer the questions.



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a. What genre does this book belong to? (1 mark).

b. List **ONE** (1) criteria for evaluating this type of book. (1 mark)

c. What is the primary role of this genre of books? (1 mark)

d. This book has an illustration on every page. List **TWO** (2) purposes of the illustrations. (2 marks)

e. List **ONE** (1) criteria for evaluating these illustrations (1 mark).

11. Examine the image of the book cover below and answer the questions which follow.

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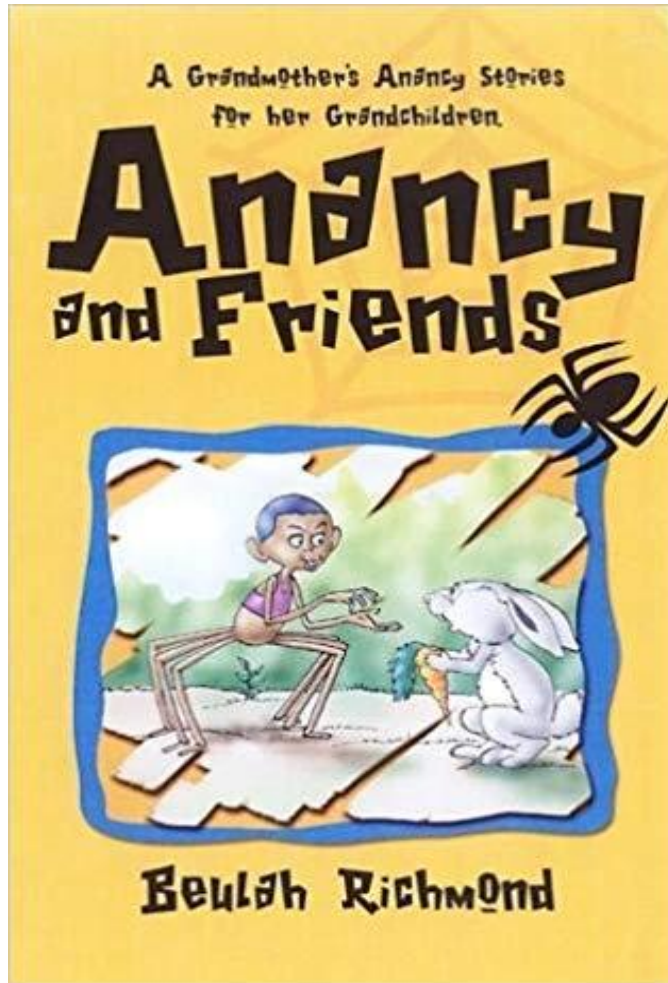
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a. Into which genre would you categorise this book? (1 mark)

b. List **TWO (2)** characteristics of this genre. (2 marks)

c. Explain **TWO (2)** way books from this genre could be used in a literature programme. (4 marks)

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