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# THE UNIVERSITY OF THE WEST INDIES

Semester I  $\boxtimes$  Semester II  $\square$  Supplemental/Summer School  $\square$ 

Examinations of December ⋈ /April/May □ /July □ 2018

	Originating Campus:	Cave Hill □ Mon	a 🛭 St. Augustin	e 🗆
Course Code and T	Fitle: <b>LIBS3207 -</b>	LITERATUR ADULTS	E FOR CHILI	DREN AND YOUNG
Date:			Time	e:
Duration:	2 Hours		Раре	er No:
Materials required	<u>:</u>			
	Answer booklet:	Normal □	Special □	Not required ⊠
	Calculator: Prog		Non Progra	ammable □
<b>Multiple Choice ar</b> Auxiliary/Other ma			□ alphabetic	al □ 1-20 □ 1-100 □
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# ANSWER ONE (1) QUESTION FROM SECTION 1, AND ALL THE **QUESTIONS IN SECTION 2.**

## SECTION 1: Do EITHER Question 1 OR Question 2

#### **Question 1**

You were recently appointed as librarian at Little Town Public Library which serves a clientele comprising mainly individuals from inner city communities. You are required to develop a literature programme for children within the communities served by the library. The programme will be for fifty children ages 8 to 12 who will meet once weekly for one calendar year. The group is comprised of boys and girls who are mostly reluctant readers.

### Use this case to answer these questions

a) What could be t	the goal of this progra	.mme? (1 mark)	
•	•		or of this programme would the programme. (4 marks).
c) How do boys di	ffer from girls in tern	ns of their reading prefe	erence? (2 marks)
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d)	Identify <b>TWO</b> (2) ways you programme (2 marks)	would cater specifically to the b	oys involved in this
<i>e</i> )	Explain <b>TWO (2)</b> ways inter (4 marks)	ractive electronic books could be	used in this programme.
f)	Give TWO (2) likely reasons	s to explain why these children a	re mostly reluctant readers
f)	Give <b>TWO</b> (2) likely reason: (2 marks)	s to explain why these children a	re mostly reluctant readers
f)		s to explain why these children a	re mostly reluctant readers
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f)		s to explain why these children a	re mostly reluctant readers
		s to explain why these children a	re mostly reluctant readers
<b>uesti</b> ou ha	(2 marks)  don 2  ave been appointed Literacy Cogation you discover that a lite	Coordinator at Little Town Prima rature programme would be help the school. The school is compared	ry School. Upon
uesti ou ha vesti vels o	(2 marks)  don 2  ave been appointed Literacy Cogation you discover that a lite	Coordinator at Little Town Prima rature programme would be help	ry School. Upon oful in improving the readi
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•	from inner city communities. For this project you nool librarian.	will be working with the principal and
Use th	is case to answer these questions.	
a.	What could be the goal of this programme? (1 ma	ark)
b.	Identify <b>TWO</b> (2) skills or competencies that the need and explain why each would be vital to the	
c.	How do boys differ from girls in terms of their re	eading preference? (2 marks)
d.	Identify <b>TWO</b> (2) ways you would cater specific programme. (2 marks)	ally to the boys involved in this
e.	Explain <b>TWO</b> (2) ways interactive electronic boo (4 marks)	oks could be used in this programme.
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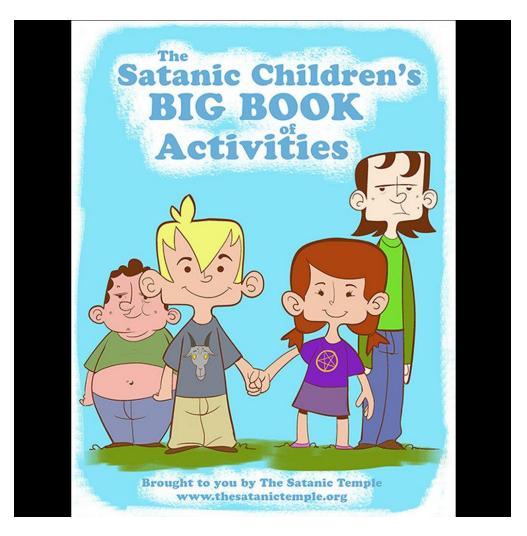
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External Examiner (where applicable)

Second Examiner

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f.	Give <b>TWO</b> (2) likely reasons (2 marks)	to explain why these children are	mostly reluctant readers.
	SECTION 2: Answ	ver <u>ALL</u> the questions from this	section
3.	•	easons it is critical to integrate technologies which can	••
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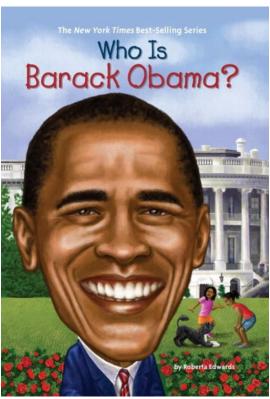


a. Explain how you would (2 marks)	Explain how you would decide whether or not to add this book to your collection.  (2 marks)					
b. Into which genre would	d you categorise this book? (1 mark	z)				
c. On what basis could ot	On what basis could other parents object to having this book in the collection? (2 marks)					
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	e signed by the First and Second Examin					
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	the EXTERNAL EXAMINER is required to ate sheet), to the Senior/Assistant Regist					
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d.	If the Parent Teachers Association decided that the book ought not to be available to the
	children and agitates for its removal, what would this action be called? (1 mark)

5. Study the image of the cover of the book *Who is Barak Obama* written by Roberta Edwards and answer the questions that follow.



		by to	berta Edwards			
a)	What genre would this book b	pelong to? (1 mark)				
b)	Explain <b>TWO</b> (2) benefits to (4 marks).	Explain <b>TWO</b> (2) benefits to having books from this genre in your literature programme. (4 marks).				
c)	• • • • • • • • • • • • • • • • • • • •	Identify <b>TWO</b> (2) features on the cover of the book would lead you to conclude that this book is written for children. (2 marks)				
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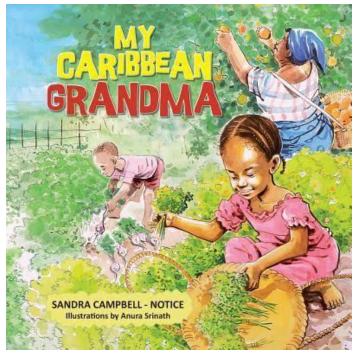
		·	
6. Re	ead the following excerpt a	and answer the question	ns that follow.
tw fur the	o percent of children between, but this percentage drope figure at 49% for 12-1 joyment declines sharply a	reen six and eight say the set of just 46% for children 4-year olds, and 46% after age eight," reporter	enjoyment after the age of eight. Six ney either love or like reading books ren between the ages of nine to 11, v again for 15-17-year-olds. "Read ed the publisher. ildren reading for pleasure, survey finds"
	Based on readings for this as children get older. (2 n	•	(2) reasons reading enjoyment fall
b.	What type of readers is re	eferred to in the excerpt	t? (1 mark)
	If you had to make a pres of reading, list <b>THREE</b> (	0 1	12 – 14 year olds about the importanclude. (3 marks)
	urefully study the cover of nich follow.	the book <i>My Caribbea</i>	an Grandma and answer the questic
wł	nich follow.		
wł	•	the book <i>My Caribbea</i> Course Code	an Grandma and answer the question
e Univers  NOT WissTRUCTI  iversity a  kaminatic	nich follow.  Sity of the West Indies  RITE OR TYPE ON THE BACK  ONS: Each page must be sign and External Examiners. Comp	Course Code  OF THIS SHEET: USE ONE ed by the First and Second leted forms should be hand TERNAL EXAMINER is req	20···./··· E SIDE ONLY I Examiners, and where applicable the ded to the Senior/Assistant Registrar Juired to sign the question paper and retu
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8.	Which age group do you thin	k this book would be most su	nitable for and why? (2 marks)
a.	Explain <b>TWO</b> (2) reasons it <b>Grandma</b> in your literature p	<del>-</del>	pean books like <i>My Caribbean</i>
	— your merature p	rogramme. (4 marks)	
b.	List <b>TWO</b> (2) factors that ha published in the Caribbean. (		quality of children's books
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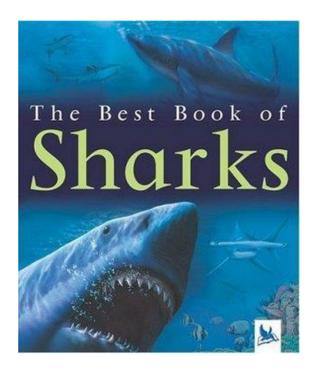
9. The text box below contains the blurb of a novel. Read it and answer the question which follow.

Kate Blackwell is one of the richest and most powerful women in the world. She is an enigma, a woman surrounded by a thousand unanswered questions. Her father was a diamond prospector who struck it rich beyond his wildest dreams. Her mother was the daughter of a crooked Afrikaaner merchant. Her conception was itself an act of hate-filled vengeance.

At the extravagant celebrations of her ninetieth birthday, there are toasts from a Supreme Court Judge and a telegram from the White House. And for Kate there are ghosts, ghosts of absent friends and of enemies. Ghosts from a life of blackmail and murder. Ghosts from an empire spawned by naked ambition...

a.	Is this a book that would be suitable for inclusion in your literature programme for young adults? Justify your answer. (3 marks).			

10. Study the image which follows and answer the questions.



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First Examiner

University Examiner (where applicable)

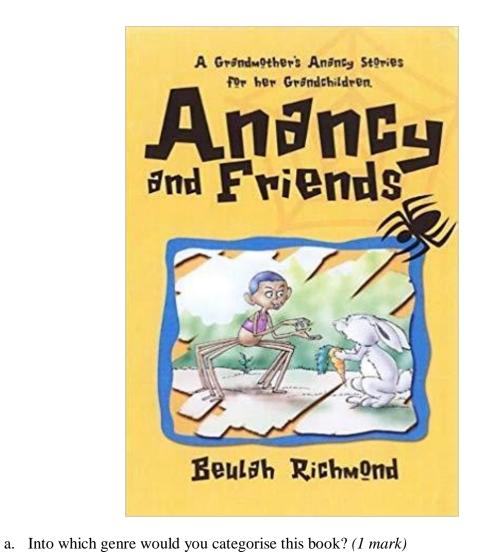
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External Examiner (where applicable)

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a.	What genre does this book	belong to? (1 mark).		
b.	List <b>ONE</b> (1) criteria for ev	valuating this type of	book. (1 mark)	
c.	What is the primary role of	this genre of books?	(1 mark)	
d.	This book has an illustration illustrations. (2 marks)	n on every page. List	t TWO (2) purposes of	the
e.	List <b>ONE</b> (1) criteria for ex	valuating these illustr	rations (1 mark).	
11 F				1 C 11
11. Ex	xamine the image of the boo	k cover below and an	iswer the questions which	ch follow.
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b. List <b>TWO (2)</b> characteristics of this genre. (2 marks)				
c.	Explain <b>TWO</b> (2) way books from this genre could be used in a literature programme. (4 marks)			
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# END OF EXAMINATION

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