

Student ID# \_\_\_\_\_



**THE UNIVERSITY OF THE WEST INDIES**

Semester I  Semester II  Supplemental/Summer School

**Examinations of December  /April/May  /July  2019**

Originating Campus: Cave Hill  Mona  St. Augustine

Mode: On Campus  By Distance

Course Code and Title: **LIBS3207 – Literature for Children & Young Adults**

Date:

Time:

Duration: **2 Hours**

Paper No:

Materials required:

Answer booklet: Normal  Special  Not required

Calculator: Programmable  Non Programmable   
(where applicable)

Multiple Choice answer sheets: numerical  alphabetical  1-20  1-100

Auxiliary/Other material(s) – Please specify:

---

**Candidates are permitted to bring the following items to their desks:**

---

**Instructions to Candidates: This paper has 10 pages & 12 questions.**

Candidates are reminded that the examiners shall take into account the proper use of the English Language in determining the mark for each response.

**THIS PAPER HAS TWO (2) SECTIONS – A AND B**

**SECTION A: YOU ARE REQUIRED TO ANSWER ALL QUESTIONS IN THE SPACE PROVIDED ON THE QUESTION PAPER.**

**SECTION B: YOU ARE REQUIRED TO ANSWER ONE (1) QUESTION.**

The University of the West Indies

Course Code

20...../...../.....

DO NOT WRITE OR TYPE ON THE BACK OF THIS SHEET: USE ONE SIDE ONLY

INSTRUCTIONS: Each page must be signed by the First and Second Examiners, and where applicable the University and External Examiners. Completed forms should be handed to the Senior/Assistant Registrar (Examinations). Where applicable, the EXTERNAL EXAMINER is required to sign the question paper and return it with comments, if any, (on a separate sheet), to the Senior/Assistant Registrar (Examinations).

.....  
First Examiner

.....  
University Examiner (where applicable)

.....  
Second Examiner

.....  
External Examiner (where applicable)

Date: 20...../...../.....

Date: 20...../...../.....

Student ID# \_\_\_\_\_

**SECTION A**

**SHORT ANSWER QUESTIONS**

**ANSWER ALL QUESTIONS.**

1. Discuss **TWO (2)** ways in which literature for children and young adults can be seen as valuable to the reader.

---

---

---

---

---

---

---

---

\_\_\_\_\_ (2 marks)

2. Define the following:

a. Historical fiction

---

---

\_\_\_\_\_ (1 mark)

b. Realistic fiction

---

---

\_\_\_\_\_ (1 mark)

3. a. Identify **TWO (2)** ways in which illustrations can be seen as important in books for children.

---

---

---

---

\_\_\_\_\_ (2 marks)

The University of the West Indies Course Code 20.../.../...

DO NOT WRITE OR TYPE ON THE BACK OF THIS SHEET: USE ONE SIDE ONLY  
INSTRUCTIONS: Each page must be signed by the First and Second Examiners, and where applicable the University and External Examiners. Completed forms should be handed to the Senior/Assistant Registrar (Examinations). Where applicable, the EXTERNAL EXAMINER is required to sign the question paper and return it with comments, if any, (on a separate sheet), to the Senior/Assistant Registrar (Examinations).

.....  
First Examiner

.....  
University Examiner (where applicable)

.....  
Second Examiner

.....  
External Examiner (where applicable)

Date: 20...../...../.....

Date: 20...../...../.....

Student ID# \_\_\_\_\_

b. Explain **TWO (2)** criteria you would use to evaluate these illustrations.

---

---

---

---

---

(2 marks)

4. a. Define the term “Indigenous literature.”

---

---

(1 mark)

b. Explain, using **TWO (2)** examples, how indigenous Caribbean children’s/young adult literature can positively impact the lives of Caribbean readers.

---

---

---

---

---

---

---

---

---

---

(2 marks)

5. Comment on **TWO (2)** factors which negatively affect the publishing of children’s books in the Caribbean.

---

---

---

---

The University of the West Indies

Course Code

20.../.../...

DO NOT WRITE OR TYPE ON THE BACK OF THIS SHEET: USE ONE SIDE ONLY

INSTRUCTIONS: Each page must be signed by the First and Second Examiners, and where applicable the University and External Examiners. Completed forms should be handed to the Senior/Assistant Registrar (Examinations). Where applicable, the EXTERNAL EXAMINER is required to sign the question paper and return it with comments, if any, (on a separate sheet), to the Senior/Assistant Registrar (Examinations).

.....  
First Examiner

.....  
University Examiner (where applicable)

.....  
Second Examiner

.....  
External Examiner (where applicable)

Date: 20...../...../.....

Date: 20...../...../.....

Student ID# \_\_\_\_\_

---

---

---

---

(2 marks)

6. According to Piaget’s theory, identify **TWO (2)** characteristics which should be evident in books for children who are at the sensory stage of development.

---

---

---

(2 marks)

7. (a) Define the term, “Biography.”

---

---

---

(1 mark)

(b) Elaborate on **TWO (2)** ways in which biographies are of value in children’s literature OR young adult literature.

---

---

---

---

---

---

(2 marks)

The University of the West Indies Course Code 20.../.../...

DO NOT WRITE OR TYPE ON THE BACK OF THIS SHEET: USE ONE SIDE ONLY  
INSTRUCTIONS: Each page must be signed by the First and Second Examiners, and where applicable the University and External Examiners. Completed forms should be handed to the Senior/Assistant Registrar (Examinations). Where applicable, the EXTERNAL EXAMINER is required to sign the question paper and return it with comments, if any, (on a separate sheet), to the Senior/Assistant Registrar (Examinations).

.....  
First Examiner

.....  
University Examiner (where applicable)

.....  
Second Examiner

.....  
External Examiner (where applicable)

Date: 20...../...../.....

Date: 20...../...../.....



\_\_\_\_\_  
\_\_\_\_\_  
(2 marks)

10. (a) Define the term "Poetry."

\_\_\_\_\_  
\_\_\_\_\_  
(1 mark)

```

oh                . . .                my
what              . . .                sort
beauty           . . .                is this
creature         @                    wit' wings
does it fly     ***                    does it sing
it floats by   ***                    i do descry
and flutters high ***                upon it's wings
i think it's called a butterfly;and,no,it
doesn't sing or @ give us cream
and doesn't    @ try to sting us,
and goes      @ South 'fore
it gets
for it
***
**
!

```

(b) Identify the type of poem presented above.

\_\_\_\_\_  
(1 mark)

(c) Identify **FOUR (4)** lessons this poem teaches the child about the butterfly.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
(4 marks)

DO NOT WRITE OR TYPE ON THE BACK OF THIS SHEET: USE ONE SIDE ONLY  
INSTRUCTIONS: Each page must be signed by the First and Second Examiners, and where applicable the University and External Examiners. Completed forms should be handed to the Senior/Assistant Registrar (Examinations). Where applicable, the EXTERNAL EXAMINER is required to sign the question paper and return it with comments, if any, (on a separate sheet), to the Senior/Assistant Registrar (Examinations).

.....  
First Examiner

.....  
University Examiner (where applicable)

.....  
Second Examiner

.....  
External Examiner (where applicable)

Date: 20.../.../.....

Date: 20.../.../.....

Student ID# \_\_\_\_\_

**A Friend Poem**

A friend is an open hand  
A friend is like glowing heart  
A friend is a happy land  
A friend is sweet as a pop-tart

A friend is a pot of gold  
A friend is like chocolate cake  
A friend is someone I can hold  
A friend doesn't bite like a snake

A friend is a beautiful flower  
A friend is like a flying angel  
A friend has a lot of power  
A friend is like a diamond bangle

(d) Identify the type of poem presented above.

\_\_\_\_\_ (1 mark)

(e) Identify the **TWO (2)** main figures of speech that are presented in the poem above and give **ONE (1)** example of each.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (2 marks)

The University of the West Indies

Course Code

20.../.../...

DO NOT WRITE OR TYPE ON THE BACK OF THIS SHEET: USE ONE SIDE ONLY

INSTRUCTIONS: Each page must be signed by the First and Second Examiners, and where applicable the University and External Examiners. Completed forms should be handed to the Senior/Assistant Registrar (Examinations). Where applicable, the EXTERNAL EXAMINER is required to sign the question paper and return it with comments, if any, (on a separate sheet), to the Senior/Assistant Registrar (Examinations).

.....  
First Examiner

.....  
University Examiner (where applicable)

.....  
Second Examiner

.....  
External Examiner (where applicable)

Date: 20...../...../.....

Date: 20...../...../.....







Student ID# \_\_\_\_\_

---

---

---

---

---

---

---

---

**END OF EXAMINATION**

The University of the West Indies Course Code 20.../.../...

DO NOT WRITE OR TYPE ON THE BACK OF THIS SHEET: USE ONE SIDE ONLY  
INSTRUCTIONS: Each page must be signed by the First and Second Examiners, and where applicable the University and External Examiners. Completed forms should be handed to the Senior/Assistant Registrar (Examinations). Where applicable, the EXTERNAL EXAMINER is required to sign the question paper and return it with comments, if any, (on a separate sheet), to the Senior/Assistant Registrar (Examinations).

.....  
First Examiner

.....  
University Examiner (where applicable)

.....  
Second Examiner

.....  
External Examiner (where applicable)

Date: 20.../.../.....

Date: 20.../.../.....