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THE UNIVERSITY OF THE WEST INDIES

Semester I Semester II Supplemental/Summer School

Examinations of December /April/May /July 2018

Originating Campus: Cave Hill Mona St. Augustine

Course Code and Title: **LIBS3602 - INFORMATION LITERACY: CONCEPT AND PROCESS**

Date:

Time:

Duration:

2 Hours

Paper No:

Materials required:

Answer booklet: Normal Special Not required

Calculator: Programmable Non Programmable

(where applicable)

Multiple Choice answer sheets: numerical alphabetical 1-20 1-100

Auxiliary/Other material(s) – Please specify:

Candidates are permitted to bring the following items to their desks:

Instructions to Candidates: This paper has 9 pages & 18 questions.

Candidates are reminded that the examiners shall take into account the proper use of the English Language in determining the mark for each response.

ANSWER ALL QUESTIONS IN THE SPACE PROVIDED.

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INSTRUCTIONS: Each page must be signed by the First and Second Examiners, and where applicable the University and External Examiners. Completed forms should be handed to the Senior/Assistant Registrar (Examinations). Where applicable, the EXTERNAL EXAMINER is required to sign the question paper and return it with comments, if any, (on a separate sheet), to the Senior/Assistant Registrar (Examinations).

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University Examiner (where applicable)

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Second Examiner

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External Examiner (where applicable)

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6. Explain the following terms and state why knowledge of each is important. (6 marks)

a. Media literacy:

b. Cultural literacy:

c. Plagiarism:

d. Intellectual Property:

7. Briefly explain Khulthau's Information Search Process. (2 marks)

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8. Explain with examples, **TWO (2)** steps you would take to refine your search on anyone of the databases on the Moneague College online portal. (2 marks)

9. Use the American Psychological Association (APA) Style Manual 6th ed. to write the citation below in the correct order. Underline the part which should be italicized. (3 marks)

[ebrary Reader version]. Retrieved September 1, 2011 from
<http://www.ebrary.com/corp/> Ochs, S. A history of nerve functions:
From animal spirits to molecular mechanisms. (2004).

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13. Explain the purpose of the Dewey Decimal Classification (DDC) System. (1 mark)

14. According to the Dewey Decimal Classification System, within which class would you likely to find a book on: (3 marks)

Information Literacy: _____

History of China: _____

Human and Social Biology: _____

15. What is the best approach to teaching information literacy? State **TWO (2)** benefits of this approach. (2 marks)

16. What is the difference between a museum and an archives? (1 mark)

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17. Briefly comment on **TWO (2)** setbacks that a researcher is likely to encounter if he/she is using a mobile phone to conduct a research on Google Scholar. (2 marks)

18. What is the main purpose of a pathfinder and how can it be helpful to researchers? (2 marks)

END OF PAPER

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