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THE UNIVERSITY OF THE WEST INDIES

Semester I Semester II Supplemental/Summer School

Examinations of December /April/May /July 2019

Originating Campus: Cave Hill Mona St. Augustine

Course Code and Title: **LIBS3602 – INFORMATION LITERACY:
CONCEPT AND PROCESS**

Date: _____ Time: _____

Duration: **2 Hours** Paper No: _____

Materials required:

Answer booklet: Normal Special Not required

Calculator: Programmable Non Programmable
(where applicable)

Multiple Choice answer sheets: numerical alphabetical 1-20 1-100

Auxiliary/Other material(s) – Please specify:

Candidates are permitted to bring the following items to their desks:

Instructions to Candidates: This paper has 11 pages & 16 questions.

Candidates are reminded that the examiners shall take into account the proper use of the English Language in determining the mark for each response.

ANSWER ALL QUESTIONS IN THE SPACE PROVIDED.

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Date: 20.../.../..... Date: 20.../.../.....

1. What are **TWO (2)** similarities between a National Library and a Public Library?
(2 marks)

2. What are **TWO (2)** differences between a Special Library and an Academic Library?
(2 marks)

3. Define the following terms and state why knowledge of each is important: **(8 marks)**

a. Cultural Literacy:

b. Plagiarism:

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c. Copyright:

d. Information Explosion:

4. Identify the first **TWO (2)** steps researchers should take when they are given an assignment. Briefly explain why each step is important. (**2 1/2 marks**).

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5. The Ministry of Education decided that having Library Science in high schools is irrelevant since it is a budgetary concern and students are not obligated to sit an external examination. Since the Ministry of Education Youth and Information ordered that it be removed from the curriculum, as a Principal of a high school, provide **THREE (3)** reasons to defend your stance against this decision. **(3 marks)**
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6. Teaching Information Literacy in Caribbean Schools poses various challenges for all stakeholders of the education systems. State **FOUR (4)** challenges and briefly explain each. **(4 marks)**
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8. Explain Khulthau's Information Search Process. (2 marks)

9. Briefly explain FIVE (5) criteria that are essential when evaluating any information sources whether print or non-print. (5 marks)

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10. Explain **TWO (2)** steps you would take to narrow your search on any online database either from Moneague College or University of the West Indies Website. (**1 ½ marks**)

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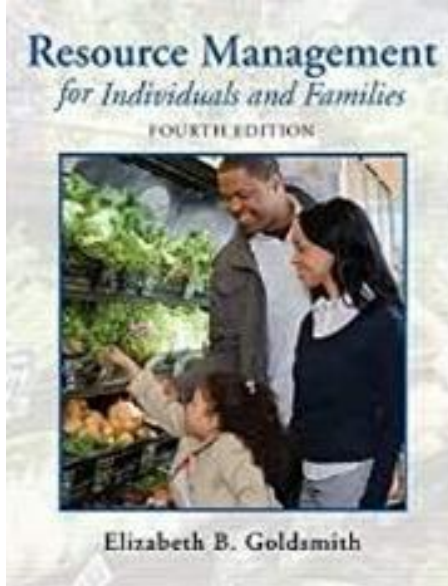
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11. Use the APA 6th edition to write the citation for the resources below. Underline the section that should be italicized. (6 marks)

- a. Upper Saddle River, N.J.
Prentice Hall.
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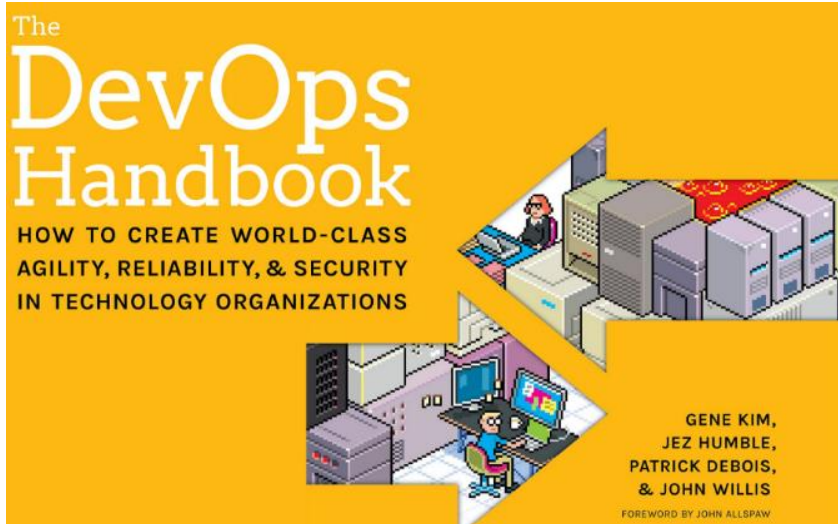
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11b.

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12. Provide the names of **TWO (2)** Classification systems which any academic Library utilizes. State **ONE (1)** difference and **ONE (1)** similarity between the classification systems you mentioned. **(2 marks)**

13. Which **TWO (2)** information sources would NOT be suitable for high school students to utilize in their School Based Assessment Project and provide justifications for your selection? **(2 marks)**

14. Identify and explain **THREE (3)** functions of an archive, and explain how the archives carry out **ONE (1)** of these functions. **(4 marks)**

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15. Comment on **TWO (2)** factors that affect information seeking behaviour. **(2 marks)**

16. The BIG6 Model is considered as one of the most utilized of the information literacy skills model. Which of the steps is considered as the most time consuming for researchers and indicate why you think so. **(1 mark)**

END OF EXAMINATION

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