



**THE UNIVERSITY OF THE WEST INDIES**

Semester I  Semester II  Supplemental/Summer School

**Examinations of December  /April/May  /July  2019**

Originating Campus: Cave Hill  Mona  St. Augustine

Course Code and Title: **LIBS6002 – INFORMATION, COMMUNICATION AND SOCIETY**

Date:

Time:

Duration:

Hours

Paper No:

Materials required:

Answer booklet: Normal  Special  Not required

Calculator: Programmable  Non Programmable   
(where applicable)

Multiple Choice answer sheets: numerical  alphabetical  1-20  1-100

Auxiliary/Other material(s) – Please specify:

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Candidates are permitted to bring the following items to their desks:

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**Instructions to Candidates: This paper has 2 pages & 6 questions.**

Candidates are reminded that the examiners shall take into account the proper use of the English Language in determining the mark for each response.

**YOU ARE REQUIRED TO DO THREE (3) QUESTIONS.**

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DO NOT WRITE OR TYPE ON THE BACK OF THIS SHEET: USE ONE SIDE ONLY

INSTRUCTIONS: Each page must be signed by the First and Second Examiners, and where applicable the University and External Examiners. Completed forms should be handed to the Senior/Assistant Registrar (Examinations). Where applicable, the EXTERNAL EXAMINER is required to sign the question paper and return it with comments, if any, (on a separate sheet), to the Senior/Assistant Registrar (Examinations).

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First Examiner

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University Examiner (where applicable)

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Second Examiner

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External Examiner (where applicable)

Date: 20.../.../.....

Date: 20.../.../.....

1. a. Discuss **THREE (3)** importance of being digitally literate in the 21st century using either the *Six Characteristics of Digital Literacy* as postulated by the District of Colombia or the *Seven Elements of Digital Literacy* as proposed by Joint Information Systems Committee (JISC).
  - b. Explain your role as an information professional in helping your stakeholders to develop digital literacy.
  
2. a. Discuss **THREE (3)** targets of the World Summit on the Information Society's (WSIS) 2003 Plan of Action which have directly influenced the Information and Communication (ICT) policy of your country.
  - b. Explain **THREE (3)** ways these targets are being manifested in the daily lives of citizens in your country.
  
3. a. Describe the **THREE (3)** segments of the information industry, using examples where needed.
  - b. Discuss **TWO (2)** rights and **TWO (2)** responsibilities within the information society and
    - c. Outline your role as an information professional in educating the populace about these rights and responsibilities.
  
4. a. Draw and explain any model of the communication process.
  - b. Discuss **TWO (2)** ways knowledge of this model can help to improve communication within your organisation.
  
5. a. Draw and label a diagram of the policy development process. Using examples, explain what happens at each stage in the process.
  - b. Discuss **TWO (2)** ways an information professional can use his or her knowledge and skills to participate in the process.
  
6. a. Define the *digital divide* and explain its relationship to the information society.
  - b. If all citizens in a country were given free electronic devices this would close the divide. Present **THREE (3)** arguments to support or oppose this statement.

**END OF PAPER**

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