



THE UNIVERSITY OF THE WEST INDIES

Semester I Semester II Supplemental/Summer School

Examinations of December /April/May /July 2019

Originating Campus: Cave Hill Mona St. Augustine

Course Code and Title: **LIBS6003 – INFORMATION LITERACY
INSTRUCTION**

Date:

Time:

Duration:

3 Hours

Paper No:

Materials required:

Answer booklet: Normal Special Not required

Calculator: Programmable Non Programmable
(where applicable)

Multiple Choice answer sheets: numerical alphabetical 1-20 1-100

Auxiliary/Other material(s) – Please specify:

Candidates are permitted to bring the following items to their desks:

Instructions to Candidates: This paper has 2 pages & 6 questions.

Candidates are reminded that the examiners shall take into account the proper use of the English Language in determining the mark for each response.

**THE PAPER IS DIVIDED INTO TWO (2) SECTIONS. YOU ARE REQUIRED TO ANSWER A TOTAL OF THREE (3) QUESTIONS: I.E. TWO (2) QUESTIONS FROM SECTION A AND ONE (1) QUESTION FROM SECTION B.
TOTAL - 50% OF THE FINAL MARKS FOR THE COURSE.**

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DO NOT WRITE OR TYPE ON THE BACK OF THIS SHEET: USE ONE SIDE ONLY

INSTRUCTIONS: Each page must be signed by the First and Second Examiners, and where applicable the University and External Examiners. Completed forms should be handed to the Senior/Assistant Registrar (Examinations). Where applicable, the EXTERNAL EXAMINER is required to sign the question paper and return it with comments, if any, (on a separate sheet), to the Senior/Assistant Registrar (Examinations).

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First Examiner

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University Examiner (where applicable)

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Second Examiner

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External Examiner (where applicable)

Date: 20...../...../.....

Date: 20...../...../.....

SECTION A (15 marks each)

1. a. Explain the term *Information Literacy*.
- b. Discuss **FIVE (5)** competencies that you would look for in order to identify someone as information literate.
- c. Suggest **FOUR (4)** ways in which the public librarian can facilitate the development of information literacy competencies in adult users.
2. a. Describe **THREE (3)** web 2.0 tools.
- b. Explain how each of the tools identified can be used in the library or information centre to support teaching and learning.
3. You have identified a weakness in your users' ability to locate and access information independently within your library or information centre. You have therefore organized for a session where you will offer Information Literacy Instruction with the aim of improving user competencies.
 - a. Using **ONE (1)** example, explain the importance of the IL lesson plan.
 - b. In relation to the statement above, identify **ONE (1)** topic and list **THREE (3)** subsequent objectives which may be included in a lesson plan for this session.
 - c. Assess the importance of the *Introduction*, the *Culminating activity* and *Evaluation II* in the IL lesson plan.
4. Explain the role of the library and information professional at each stage of the BIG6 information search process.

SECTION B (20 marks each)

5. a. Describe **FIVE (5)** characteristics of the CHILD learner.
- b. Explain how you would take each of the characteristics described in 5a into consideration when planning information literacy instruction for this age group.

OR

6. a. Describe **FIVE (5)** characteristics of the ADULT learner.
- b. Explain how you would take each of the characteristics described in 6a into consideration when planning information literacy instruction for this age group.

END OF EXAMINATION

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