



**THE UNIVERSITY OF THE WEST INDIES**

Semester I  Semester II  Supplemental/Summer School

**Examinations of December**  **/April/May**  **/July**  **2018**

Originating Campus: **Cave Hill**  **Mona**  **St. Augustine**

Course Code and Title: **LIBS6003 – INFORMATION LITERACY INSTRUCTION**

Date:

Time:

Duration: **3 Hours**

**Paper No:**

Materials required:

**Answer booklet:** Normal  Special  Not required

**Calculator:** Programmable  Non Programmable

*(where applicable)*

**Multiple Choice answer sheets:** numerical  alphabetical  1-20  1-100

Auxiliary/Other material(s) – Please specify:

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**Candidates are permitted to bring the following items to their desks:**

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**Instructions to Candidates: This paper has 2 pages & 6 questions.**

Candidates are reminded that the examiners shall take into account the proper use of the English Language in determining the mark for each response.

**ALL CANDIDATES MUST ANSWER ALL OF SECTION A AND ANY TWO (2) QUESTIONS FROM SECTION B.**

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DO NOT WRITE OR TYPE ON THE BACK OF THIS SHEET: USE ONE SIDE ONLY

INSTRUCTIONS: Each page must be signed by the First and Second Examiners, and where applicable the University and External Examiners. Completed forms should be handed to the Senior/Assistant Registrar (Examinations). Where applicable, the EXTERNAL EXAMINER is required to sign the question paper and return it with comments, if any, (on a separate sheet), to the Senior/Assistant Registrar (Examinations).

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First Examiner

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University Examiner (where applicable)

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Second Examiner

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External Examiner (where applicable)

Date: 20...../...../.....

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**SECTION A (20 marks)**

1. a. Explain the term *Information Literacy*.
- b. As a Caribbean school librarian, discuss **FOUR (4)** competencies that you would look for in order to identify a student as information literate.
- c. Discuss **TWO (2)** ways in which the school library can facilitate the development of information literacy competence in children.

**SECTION B (15 marks each)**

2. a. Comment on the importance of an information literacy curriculum.
- b. Distinguish between goals and objectives in curriculum development.
- c. Explain how knowledge of the **THREE (3)** domains of learning can assist the librarian in setting objectives for information literacy instruction.
3. a. Elaborate on the importance of information literacy models.
- b. Identify **ONE (1)** information literacy model and **ONE (1)** information seeking model and explain the usefulness of each.
4. Outline **THREE (3)** characteristics of the adult learner. Explain how you would take these into consideration when planning Information Literacy sessions for such users.
5. Define **THREE (3)** types of literacies which support Information Literacy. Justify the need for students to develop information literacy competencies in each of these areas.
6. Describe any **THREE (3)** Web 2.0 tools. Explain how each of these can enhance the teaching/learning experience in the Caribbean library and information environment.

**END OF PAPER**

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