



THE UNIVERSITY OF THE WEST INDIES

Semester I Semester II Supplemental/Summer School

Examinations of December /April/May /July 2017

Originating Campus: Cave Hill Mona St. Augustine

Course Code and Title: **LIBS6106 – MANAGEMENT OF LIBRARIES AND INFORMATION UNITS**

Date:

Time:

Duration: **3 Hours**

Paper No:

Materials required:

Answer booklet: Normal Special Not required

Calculator: Programmable Non Programmable
(where applicable)

Multiple Choice answer sheets: numerical alphabetical 1-20 1-100

Auxiliary/Other material(s) – Please specify:

Candidates are permitted to bring the following items to their desks:

Instructions to Candidates: This paper has 2 pages & 6 questions.

Candidates are reminded that the examiners shall take into account the proper use of the English Language in determining the mark for each response.

ANSWER THREE (3) QUESTIONS.

The University of the West Indies

Course Code

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INSTRUCTIONS: Each page must be signed by the First and Second Examiners, and where applicable the University and External Examiners. Completed forms should be handed to the Senior/Assistant Registrar (Examinations). Where applicable, the EXTERNAL EXAMINER is required to sign the question paper and return it with comments, if any, (on a separate sheet), to the Senior/Assistant Registrar (Examinations).

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First Examiner

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University Examiner (where applicable)

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Second Examiner

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External Examiner (where applicable)

Date: 20...../...../.....

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1. (a) Define the word “Manager.”
- (b) In the story of Shackleton’s adventurous voyage, identify **FOUR (4)** managerial attributes which were evidenced in Shackleton’s ability to keep his men alive against grave circumstances.
- (c) Explain how the library and information professional may utilize the attributes identified in 1b in administering the library and information centre.

2. (a) Explain what is meant by the term, “New Public Management, NPM.”
- (b) Discuss the feasibility of implementing NPM in libraries and information units. Illustrate your answer with reference to Caribbean libraries and information units.

3. It is said that there is always a gap between the new employee’s ability and the present job demands.
 - (a) Discuss **THREE (3)** ways in which the Human Resource Manager may reduce the gap between the employee’s ability and job demands.
 - (b) Discuss **TWO (2)** clear benefits of reducing such gaps.

4. Scientific management (SM) is the systematic study of relationships between people and tasks for the purpose of re-designing the work process to increase efficiency.
 - (a) Explain the circumstances which led to the emergence of the SM Theory.
 - (b) Discuss the core principles of SM as articulated by Charles Winslow Taylor.
 - (c) Highlight **ONE (1)** pro and **ONE (1)** con of Taylor’s SM theory.

5. (a) Using **THREE (3)** examples, discuss the importance of leadership in a library or information unit.
- (b) Clearly express your position on the statement, “A leader is born, not made.”

6. Discuss the importance of budgeting in a library. Identify **TWO (2)** budgeting techniques, outlining **TWO (2)** advantages and **TWO (2)** disadvantages of each.

END OF EXAMINATION

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