

THE UNIVERSITY OF THE WEST INDIES

Semester I Semester II Supplemental/Summer School

Examinations of December /April/May /July **2008**

Originating Campus: Cave Hill Mona St. Augustine

Mode: On Campus By Distance

Course Code and Title: **LIBS3004 – School Libraries & Learning Resource Centres**

Date: Time: Monday December 01, 2008 4:00–6:00pm

Duration: **2 Hours.** Student ID#

Materials required:

Answer booklet: Normal Special Not required

Calculator: Programmable Non Programmable
(where applicable)

Multiple Choice answer sheets: numerical alphabetical 1-20 1-100

Auxiliary/Other material(s) – Please specify:

Candidates are permitted to bring the following items to their desks:

Instructions to Candidates: This paper has 8 pages & 9 questions.

Candidates are reminded that the examiners shall take into account the proper use of the English Language in determining the mark for each response.

ANSWER ALL QUESTIONS IN THE SPACES PROVIDED.

READ THE FOLLOWING SCENARIO AND PROVIDE ANSWERS TO THE QUESTIONS AT THE END.

1. For many years the activities of the County High School learning resource centre has been influenced by the aims and mission of the school. The learning resource centre was mentioned in the School Improvement Plan and other school policies. The library was fully integrated into the school's curriculum but the principal and the five staff members who have just joined the staff seem not too clear about what this means.

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Mr. Carter met with Miss Tyson, the new principal during the first week of school to outline the plans he had for the library. He, however, discovered that Miss Tyson needed a store room and was planning to block off a section of the Reading Room for this purpose. Secondly, she did not see the necessity of having library monitors as she thought that these students needed to use their time to do their school work. She also informed Mr. Carter that the English teacher would be going on Vacation Leave the following term. It was her intention to assign him to that position and that the vice principal would oversee the running of the library. The last point she made was that there was a good public library that students could use, if for any reason the school library services had to be scaled down.

Mr. Carter realized the seriousness of the situation and decided to have a meeting with Miss Tyson to discuss the matter.

- 1a. Identity **FOUR (4)** problems that are likely to arise with the decisions made by Mrs. Tyson. **(8 marks)**

- 1b. Why do you think Miss Tyson acted in this manner? **(5 marks)**

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1c. Select **ONE** (1) of the problems and provide a solution to that problem. **(5 marks)**

1d. Give **THREE** (3) reasons why you would want to keep the library monitors. **(6 marks)**

1e. State **THREE** (3) ways that Mr. Carter can introduce the new staff members to the learning resource centre. **(3 marks)**

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1f. Provide **THREE (3)** reasons why the students would be best served by the school library rather than the public library. (**3 marks**)

2. What is your understanding of the term, 'school library and learning resource centre'. (**2 marks**)

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3. Identify **ONE** (1) function of the school library and learning resource centre as a:
(5 marks)

a) Resource centre

b) Learning laboratory

c) Production centre

d) Teaching agency

e) Coordinating agency

4. Indicate **FOUR** (4) of the major activities involved in collection management.
(2 marks)

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5. What are **TWO** (2) benefits of writing a library report? (**2 marks**)

6. What **THREE** (3) major items should your library report include? (**3 marks**)

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7. Prepare a line budget showing **FOUR** (4) items that you need to purchase. Give a brief justification for each item. **(8 marks)**



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8. What **FOUR** (4) recommendations would you give your principal with regards to the physical facilities if he/she is planning to build a new library? **(4 marks)**

Lined area for writing the answer to question 8.

9. Write brief notes on the **ONE** (1) major type of user services offered to teachers by the school library. **(4 marks)**

Lined area for writing the answer to question 9.

END OF QUESTION PAPER