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THE UNIVERSITY OF THE WEST INDIES

Semester I Semester II Supplemental/Summer School

Examinations of December /April/May /July 2011

Originating Campus: Cave Hill Mona St. Augustine

Mode: On Campus By Distance

Course Code and Title: **LIBS3207 - LITERATURE FOR CHILDREN AND YOUNG ADULTS**

Date: December 20, 2011 Time: 1:00 p.m. – 3:00 p.m.

Duration: **2 HOURS**

Paper No:

Materials required:

Answer booklet: Normal Special Not required

Calculator: Programmable Non Programmable
(where applicable)

Multiple Choice answer sheets: numerical alphabetical 1-20 1-100

Auxiliary/Other material(s) – Please specify:

Candidates are permitted to bring the following items to their desks:

Instructions to Candidates: This paper has 9 pages & 21 questions.

ANSWER ALL QUESTIONS ON THE SPACE PROVIDED ON THE QUESTION SHEET.

Candidates are reminded that the examiners shall take into account the proper use of the English Language in determining the mark for each response.

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1. According to Huck, what is the most distinguishing feature of children's literature? State **THREE (3)** other features that set it apart from literature for adults. (4 marks)

2. Provide **THREE (3)** established values of literature for children and young adults. (3 marks)

3. Distinguish between the following: (5 marks)

a. Reading interest and interest in reading: _____

b. Fable and myth: _____

c. Aliteracy and illiteracy: _____

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d. Fictionalized biography and pure biography: _____

e. Censorship and book selection: _____

4. Identify and explain **THREE (3)** challenges the publisher of Caribbean recreational reading materials is likely to face. (3 marks)

5. Name **THREE (3)** social factors that tend to affect young people's interest in reading? (1.5 marks)

6. Based on Maslow's Hierarchy of Needs as applied to young people's literature, indicate any **THREE (3)** such needs and for each one suggest **ONE (1)** type of book you would recommend for young people. (3 marks)

7. According to Havighurst, what are **THREE (3)** of the developmental tasks adolescents need to successfully accomplish? How do these affect their interest in reading? (4 marks)

8. Explain briefly **TWO (2)** ways that gender affects the reading interests of young people. (2 marks)

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9. Define **THREE (3)** types of folktales usually found within the genre of traditional literature. (3 marks)

10. Identify **THREE (3)** stylistic features of folktales that make them very appealing to young people. (1.5)

11. Name **THREE (3)** types of picture books based on their contents that you would introduce to very young children and give a reason for each type chosen. (3 marks)

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12. Give **TWO (2)** guidelines you would apply in evaluating the illustrations in picture books for children. (2 marks)

13. Give **THREE (3)** benefits that can accrue to Caribbean young people by having indigenous fiction written for them. (3 marks)

14. What is meant by “time shift” fantasy? Give **TWO (2)** values of fantasy for young people. (2 marks)
