

I.D. # _____

LIBRARY

Department of Library and Information Studies

P. O. Box 181, Mona
Kingston 7, Jamaica W. I.



THE UNIVERSITY OF THE WEST INDIES

Semester I Semester II Supplemental/Summer School

Examinations of December **/April/May** **/July** **2010**

Originating Campus: Cave Hill Mona St. Augustine

Mode: On Campus By Distance

Course Code and Title: **LIBS3602 - INFORMATION LITERACY: CONCEPT AND PROCESS**

Date: Thursday **April 29, 2010** Time: 1:00 - 3:00pm

Duration: **2** Hours Paper No:

Materials required:

Answer booklet: Normal Special Not required

Calculator: Programmable Non Programmable
(where applicable)

Multiple Choice answer sheets: numerical alphabetical 1-20 1-100

Auxiliary/Other material(s) – Please specify:

Candidates are permitted to bring the following items to their desks: Pencil or pen, Ruler, ID card, Exam card

Instructions to Candidates: This paper has 11 pages & 21 questions.

Candidates are reminded that the examiners shall take into account the proper use of the English Language in determining the mark for each response.

ANSWER ALL QUESTIONS IN THE SPACES PROVIDED.

1. Identify **THREE (3)** features of the Library and Information Science Abstracts that students would find useful. (3 marks)

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2. List TWO skills that students would need to acquire to use the encyclopedia effectively. (1 mark)

3. Define the following: (2 marks)
a) cultural literacy

b) Trade magazines (2 marks)

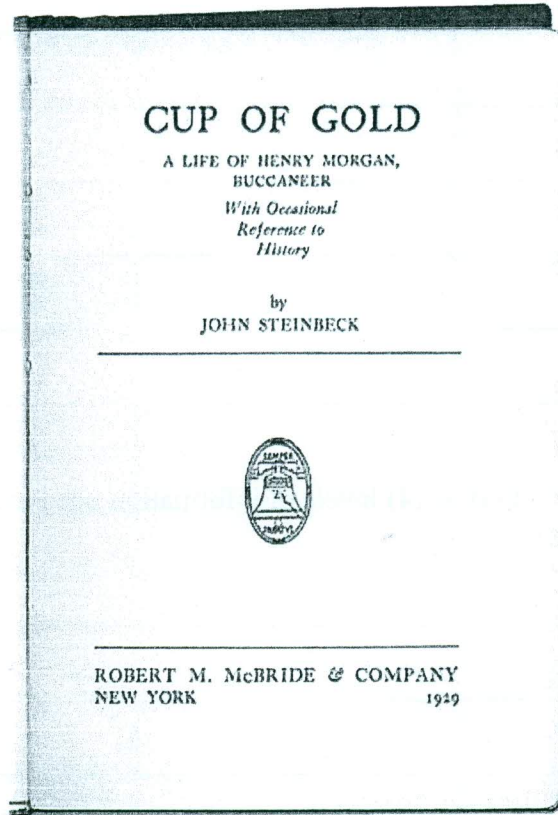
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7. Identify **ONE (1)** social and **ONE (1)** educational factor and explain how they have contributed to the emergence of information literacy. (2 marks)

8. Give **TWO (2)** examples of how libraries play a significant role in helping their users to become information literate. (2 marks)

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10. Use the Modern Language Association (7th) citation style to write the bibliographic citation for the book below. Underline the title to show that it is to be italicized. (3 marks)



11. Identify and explain the first step in Kuhlthau's Information Search Process. (3 marks)

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13. Answer the following questions about The Dewey Decimal Classification System. (4.5 marks)

Below, in the left column, is a list of nine subject areas. The right column is a list of nine of the ten main classes of the Dewey Decimal System. Write the letter for each subject next to the correct Dewey class.

- | | | |
|-----------------------|-------|----------------------------------|
| a) Poetry | _____ | 100 (Philosophy) |
| b) Chemistry | _____ | 200 (Religion) |
| c) Economics | _____ | 300 (Social Science) |
| d) Buddhism | _____ | 400 (language) |
| e) Latin grammar | _____ | 000 (Generalities) |
| f) Computer | _____ | 500 (Natural Sciences) |
| g) Indonesian History | _____ | 600 Technology; Applied Science) |
| h) Engineering | _____ | 700 (The Arts) |
| i) Sculpture | _____ | 800 (Literature) |
| j) Logic | _____ | 900 (History) |

14. State the second step of the BIG6 Information Literacy Model and indicate what activities it involves. (2 marks)

15. Identify and explain the third step of the Marland's Nine Steps Model. (3 marks)

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18. Define the term 'Intellectual Property.' (1 mark)

19. Identify the categories of Intellectual Property Rights and give at least two examples of each. (4 marks)

END OF QUESTION PAPER