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THE UNIVERSITY OF THE WEST INDIES

Semester I Semester II Supplemental/Summer School

Examinations of December /April/May /July 2012

Originating Campus: Cave Hill Mona St. Augustine

Mode: On Campus By Distance

Course Code and Title: **LIBS3006 – Caribbean School & Public Libraries:
Practice & Issues**

Date: **Monday, December 17, 2012** Time: **1:00 – 3:00 p.m.**

Duration: **2 Hours** Paper No:

Materials required:

Answer booklet: Normal Special Not required

Calculator: Programmable Non Programmable
(where applicable)

Multiple Choice answer sheets: numerical alphabetical 1-20 1-100

Auxiliary/Other material(s) – Please specify:

Candidates are permitted to bring the following items to their desks:

Instructions to Candidates: This paper has 8 pages & 21 questions.

Candidates are reminded that the examiners shall take into account the proper use of the English Language in determining the mark for each response.

**ANSWER ALL QUESTIONS ON THE SPACE PROVIDED ON
THE QUESTION PAPER.**

The University of the West Indies Course Code 20...../...../.....

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University Examiner (where applicable)

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Second Examiner

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External Examiner (where applicable)

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SCHOOL LIBRARIES

1. State **TWO (2)** ways that the traditional school library differs from the modern school library. (2 marks)

2. What are **THREE (3)** factors you would take into consideration when developing a collection for the school library. Give a reason for each. (3 marks)

3. Give **THREE (3)** reasons for having teachers on the school Library Committee. (3 marks)

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4. Indicate **FOUR (4)** factors that would need to be taken into consideration when designing a new school library. Give a brief justification for each. (4 marks)

i _____

ii _____

iii _____

iv _____

5. Identify **TWO (2)** categories of staff needed in the school library and justify the need for each one. (2 marks)

i _____

ii _____

6. State **TWO (2)** things that the school librarian can do to make the work of volunteers more interesting. (2 marks)

i _____

ii _____

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7. State and explain the importance of **ONE (1)** course offered by the Department of Library Studies, UWI, MONA to a Jamaican school librarian, other than LIBS3006 (Caribbean School and Public Libraries: Issues and Practice). (2 marks)

8. (a) Give **ONE (1)** reason why collaboration between school and public library is necessary. (1 mark)

(b) Describe **TWO (2)** areas in which the school library media centre can collaborate with the Jamaica Library Service, other than book distribution. (2 marks)

i _____

ii _____

9. Identify **TWO (2)** strategies that the school librarian can use to build a positive relationship between the library and the teachers in a primary school. (2 marks)

i _____

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10. State **TWO (2)** purposes for the evaluation of the school library media programme.

(2 marks)

i _____

ii _____

PUBLIC LIBRARIES

NOTE: The total earned on this section of this examination will be divided by two (2) to arrive at 25% of the exam grade.

11. What are **FIVE (5)** missions of the public library as articulated in the IFLA Public Library Manifesto. **OR FIVE (5)** responses of the public library as put forth by the ALA. (5 marks)

12. What according to Michael Gorman are the eight central values of librarianship?

(4 marks)

13. Explain in no more than two sentences each, the significance of the following as related to the historical development of public libraries: (6 marks)

i. Subscription Libraries

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ii. Andrew Carnegie

iii. Rev. Walter Lewis

iv. Nora Bateson

v. Institute of Jamaica

vi. Joyce Robinson

14. Identify **FOUR (4)** issues a young adult librarian should consider when developing services to teenagers. (4 marks)

i _____

ii _____

iii _____

iv _____

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15. List **FOUR (4)** types of barriers to services to the under-served in the public library.

(4 marks)

i _____

ii _____

iii _____

iv _____

16. Identify **FOUR (4)** functions of national libraries and give **ONE (1)** example of each of the functions. (5 marks)

i _____

ii _____

iii _____

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17. Define the following terms: (5 marks)

i. Efferent Reading

ii. Aesthetic Reading

iii. Readers' Advisory

iv. Book Talk

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v. Genre Separation

18. Name **THREE (3)** types of licenses for e-books selection. (3 marks)

19. Name **FIVE (5)** benefits of a Collection Development Policy. (5 marks)

i _____
ii _____
iii _____
iv _____
v _____

20. List **FOUR (4) Types** of tools for Acquisitions. (4 marks)

21. Recommend **FIVE (5)** provisions in the NALIS Act for any future amendment of the JLS Act. (5 marks)

END OF PAPER

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