

I.D. # \_\_\_\_\_



**THE UNIVERSITY OF THE WEST INDIES**

Semester I  Semester II  Supplemental/Summer School

**Examinations of December**  **/April/May**  **/July**  **2010**

Originating Campus: **Cave Hill**  **Mona**  **St. Augustine**

Mode: **On Campus**  **By Distance**

Course Code and Title: **LIBS3602 - INFORMATION LITERACY: CONCEPT AND PROCESS**

Date: \_\_\_\_\_ Time: \_\_\_\_\_

Duration: **2** **Hours** **Paper No:** \_\_\_\_\_

Materials required:

**Answer booklet:** **Normal**  **Special**  **Not required**

**Calculator:** **Programmable**  **Non Programmable**   
(where applicable)

**Multiple Choice answer sheets:** **numerical**  **alphabetical**  **1-20**  **1-100**

Auxiliary/Other material(s) – Please specify:  
\_\_\_\_\_

**Candidates are permitted to bring the following items to their desks: Pencil or pen, Ruler, ID card, Exam card**

**Instructions to Candidates: This paper has 11 pages & 21 questions.**

**Candidates are reminded that the examiners shall take into account the proper use of the English Language in determining the mark for each response.**

**ANSWER ALL QUESTIONS IN THE SPACES PROVIDED.**

1. Identify **THREE (3)** features of the Library and Information Science Abstracts that students would find useful. (3 marks)

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2. List TWO skills that students would need to acquire to use the encyclopedia effectively. (1 mark)

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3. Define the following: (2 marks)  
a) cultural literacy

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b) Trade magazines (2 marks)

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7. Identify **ONE (1)** social and **ONE (1)** educational factor and explain how they have contributed to the emergence of information literacy. (2 marks)

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8. Give **TWO (2)** examples of how libraries play a significant role in helping their users to become information literate. (2 marks)

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9. Identify Taylor’s **FOUR (4)** levels of information need and explain **TWO (2)** of them. (4 marks)

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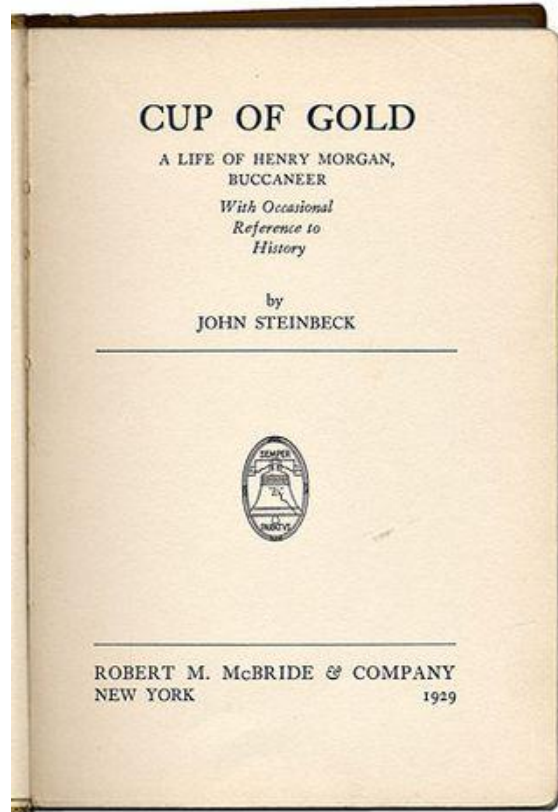
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10. Use the Modern Language Association (7<sup>th</sup>) citation style to write the bibliographic citation for the book below. Underline the title to show that it is to be italicized. (3 marks)



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11. Identify and explain the first step in Kuhlthau's Information Search Process. (3 marks)

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12. What are the criteria for evaluating a website? Explain **ONE (1)** of them. (2 marks)

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13. Answer the following questions about The Dewey Decimal Classification System.  
(4.5 marks)

Below, in the left column, is a list of nine subject areas. The right column is a list of nine of the ten main classes of the Dewey Decimal System. Write the letter for each subject next to the correct Dewey class.

- |                       |       |                                  |
|-----------------------|-------|----------------------------------|
| a) Poetry             | _____ | 100 (Philosophy)                 |
| b) Chemistry          | _____ | 200 (Religion)                   |
| c) Economics          | _____ | 300 (Social Science)             |
| d) Buddhism           | _____ | 400 (language)                   |
| e) Latin grammar      | _____ | 000 (Generalities)               |
| f) Computer           | _____ | 500 (Natural Sciences)           |
| g) Indonesian History | _____ | 600 Technology; Applied Science) |
| h) Engineering        | _____ | 700 (The Arts)                   |
| i) Sculpture          | _____ | 800 (Literature)                 |
| j) Logic              | _____ | 900 (History)                    |

14. State the second step of the BIG6 Information Literacy Model and indicate what activities it involves. (2 marks)

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15. Identify and explain the third step of the Marland’s Nine Steps Model. (3 marks)

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16. What happens at the lesson planning stage during the teacher and teacher librarian collaboration? (2 marks)

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17. Briefly explain what is meant by the 'complementary roles' of the teacher and the librarian in teaching information literacy skills. (2 marks)

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18. Define the term ‘Intellectual Property.’ (1 mark)

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19. Identify the categories of Intellectual Property Rights and give at least two examples of each. (4 marks)

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**END OF QUESTION PAPER**

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