

<u>BSc.</u> Biology with Education Environmental Biology Experimental Biology

MAJOR

Animal Biology Plant Biology Horticulture Marine Biology Terrestrial and Freshwater Ecology

MINOR

Animal Biology Coastal Ecosystems Plant Biology Terrestrial and Freshwater Ecology

UNDERGRADUATE COURSES OFFERED BY THE DEPARTMENT OF LIFE SCIENCES					
CODES	TITLES	CREDIT	SEMESTER OFFERED	LEVEL	PRE-REQUISITES
		PRELIN	IINARY LEVEL		
BIOL0011	Preliminary Biology I	6	1	0	CSEC Biology or equivalent
BIOL0012	Preliminary Biology II	6	2	0	CSEC Biology or equivalent
		LE	VEL 1		
BIOL1017 AND BIOL1018	Cell Biology Molecular Biology and	3	1	1	A pass in one of the following Preliminary Biology I (BIOL0011) and II (BIOL0012) or CAPE Unit 1 & 2 ('A' level) Biology or
BIOL1262	Genetics Living Organisms I	3			equivalent A pass in one of the followin Preliminary Biology I (BIOL0011) and II
AND BIOL1263	Living Organisms II	3	2	1	(BIOL0011) and H (BIOL0012) or CAPE Unit : & 2 ('A' level) Biology or equivalent

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LEVELS 2 AND 3

Life Sciences Advanced courses are all 3 credits and will be offered as outlined in the tables below.

Pre-requisites for all Life Sciences Level 2 courses are:

BIOL1017, BIOL1018, BIOL1262, BIOL1263 or equivalent.

	ADVANCED COURSES OFFERED	BY THE LIFE SCIENCES DEPARTM	ENT
	6 Week Courses	12 Week Courses	6 Week Courses
Semester 1	BOTN2401		BIOL2402- Fundamentals of
Week 1-6	Plant Form and Systematics	BIOL2401 Research Skills and Practices	Biometry
Semester 1	BIOL2406	in Biology	BIOL2407- Biological Evolution
Week 7-12	Eukaryotic Microbiology		
Semester 2	BIOL2404 Molecular & Deputation		ZOOL2403- Maintananaa Sustama
Week 1-6	Molecular & Population Genetics	BIOL2403	Maintenance Systems in Animals
Semester 2	BOTN2402	Principles of Ecology	ZOOL2404- Coordination and
Week 7-12	Physiology of Plants		Control in Animals

LEVEL 2 COURSES (10 courses of 3 credits each)

BIOL2408 - Diving for Scientists (Summer). Courses in **bold font** are core to all Life Sciences Programmes, Majors and Minors.

	A2 <u>Fues/Thurs</u> Mon/Fri TBA	B1 <u>Friday</u> / Monday ZOOL3406 Immunology	B2 <u>Friday/</u> Monday ZOOL3409 Aquaculture	C1 Monday BIOL3407	C2 <u>Mon</u> / Fri	EVENINGS Tues/Wed
Mon/Fri BOTN3405 Plant	Mon/Fri	Monday ZOOL3406	Monday ZOOL3409	·	Fri	Tues/Wed
BOTN3405 Plant		ZOOL3406	ZOOL3409	BIOL3407		
Plant	ТВА			BIOL3407	DIOI 2402	
		Immunology	Aquacultura		BIOL3403	AGSL2401
			Aquaculture	Oceanography	The Biology of Soil	Management of Soils
	ZOOL3405	ZOOL3403	BOTN3406	BIOL3408	BOTN3403 Fundamentals of	AGSL3001 Irrigation and
Plant Breeding N	Vertebrate Biology	Entomology	Tropical Forest	Coastal Ecosystems	Horticulture	Drainage
	COOL2402 Animal	BIOL3405 Pest Ecology&	BIOL3406 Freshwater Biology	ZOOL3408 Sustainable Use of	BIOL3404 Virology	AGCP3407 Postharvest
	hysiology	Management	Freshwater Diology	Marine Fishable Resources	, <u> </u>	Technology
Principles of	BIOL3410 Water Pollution	ZOOL3404 Parasitology	BIOL3400 Issues in Conservation Biology	BIOL3409 Caribbean Coral Reefs	BOTN3404 Economic Botany	AGCP3406 Fruit Crop Production

В	Sc. BIOLOGY	WITH EDUCATION	
	A BSc. Biology with Education requires a minimum of twenty-four (24) credits from Level 1, eighteen (18) of which must be FST courses and <u>must</u> include:		
	BIOL1017	Cell Biology	
Introductory Courses (Level 1)	BIOL1018	Molecular Biology and Genetics	
(Level I)	BIOL1262	Living Organisms I	
	BIOL1263	Living Organisms II	
		troductory Microbiology and Molecular BIOC1020 - Cellular Biochemistry (3 credits) mmended.	
	A BSc. Biology with Education requires a total of sixty- three (63) credits from Level 2 below:		
	BIOL2401	Research skills and Practices in Biology	
	BIOL2402	Fundamentals of Biometry	
	BIOL2403	Principles of Ecology	
	BIOL2404	Molecular and Population Genetics	
Advanced	BIOL2406	Eukaryotic Microbiology	
Courses	BIOL2407	Biological Evolution	
(Level 2)	BOTN2401	Plant Form and Systematics	
	BOTN2402	Physiology of Plants	
	ZOOL2403	Maintenance Systems in Animals	
	ZOOL2404	Coordination and Control in Animals	
		the Faculty of Humanities & Education selection of Education Courses.	

	BSc. ENVIRON	MENTAL BIOLOGY	
Indus de starre	twenty-four (24	nmental Biology requires a minimum of 4) credits from Level 1, eighteen (18) of FST courses and must include:	
Introductory Courses	BIOL1017	Cell Biology	
(Level 1)	BIOL1018	Molecular Biology and Genetics	
, ,	BIOL1262	Living Organisms I	
	BIOL1263	Living Organisms II	
	A BSc. Environmental Biology requires a total of sixty- three (63) credits from Level 2 and 3 from below:		
		evel 2: 30 credits from below:	
	BIOL2401	Research Skills and Practices in Biology	
	BIOL2402	Fundamentals of Biometry	
	BIOL2403	Principles of Ecology	
	BIOL2404	Molecular and Population Genetics	
	BIOL2406	Eukaryotic Microbiology	
Advanced	BIOL2407	Biological Evolution	
Courses	BOTN2401	Plant Form and Systematics	
(Level 2 and 3)	BOTN2402	Physiology of Plants	
	ZOOL2403	Maintenance Systems in Animals	
	ZOOL2404	Coordination and Control in Animals	
	Level 3: At least 33 credits from below:		
	BIOL3400	Issues in Conservation Biology	
	BIOL3406	Freshwater Biology	
	BIOL3407	Oceanography	
	BIOL3408	Coastal Ecosystems	
	BIOL3409	Caribbean Coral Reefs	
	BOTN3405	Plant Ecophysiology	
	ZOOL3408	Sustainable Use of Marine Fishable Resources	
	ZOOL3409	Aquaculture	
	Including 3 cre	-	
	BOTN3406	Tropical Forest Ecology	
	ZOOL3403	Entomology	
	Plus one (1) other advanced DLS course, and either BIOL3413 - Biology Project OR BIOL3412 - Internship		

BSC. EXPERIMENTAL BIOLOGY			
	A BSc. Experimental Biology requires a minimum of twenty-four (24) credits from Level 1, eighteen (18) of which must be FST courses and must include:		
Introductory	BIOL1017	Cell Biology	
Courses	BIOL1018	Molecular Biology and Genetics	
(Level 1)	BIOL1262	Living Organisms I	
	BIOL1263	Living Organisms II	
		imental Biology requires a total of sixty-	
	three (63) cre	dits from Levels 2 and 3 and <u>must</u> include:	
	Level 2: 30 credits		
	BIOL2401	Research skills and Practices in Biology	
	BIOL2402	Fundamentals of Biometry	
	BIOL2403	Principles of Ecology	
	BIOL2404	Molecular and Population Genetics	
	BIOL2406	Eukaryotic Microbiology	
	BIOL2407	Biological Evolution	
	BOTN2401	Plant Form and Systematics	
Advanced	BOTN2402	Physiology of Plants	
Courses	ZOOL2403	Maintenance Systems in Animals	
(Level 2 and 3)	ZOOL2404	Coordination and Control in Animals	
	Level 3: At least 33 credits from the three groups below with a minimum of 3 credits from each group.		
	GROUP A		
	BIOL3402	Biology of Fungi (not offered 2017/2018)	
	BIOL3403	The Biology of Soil	
	BIOL3404	Virology	
	BIOL3405	Pest Ecology and Management	
	GROUP B		
	BOTN3401	Principles of Plant Biotechnology	
	BOTN3402	Introduction to Plant Breeding	
	BOTN3403	Fundamentals of Horticulture	
	BOTN3404	Economic Botany	
	BOTN3405	Plant Ecophysiology	
	GROUP C		
	ZOOL3403	Entomology	
	ZOOL3404	Parasitology	
	ZOOL3405	Vertebrate Biology	
	ZOOL3406	Immunology	
	ZOOL3407	Human Biology	
	Plus BIOL341 BIOL3412 - 1	13 - Biology Project OR Internship	

	MAJOR IN .	ANIMAL BIOLOGY	
Introductory	A major in Animal Biology requires a minimum of twenty-four (24) credits from Level 1, eighteen (18) of which must be FST courses and must include:		
Courses	BIOL1017	Cell Biology	
(Level 1)	BIOL1018	Molecular Biology and Genetics	
	BIOL1262	Living Organisms I	
	BIOL1263	Living Organisms II	
	nine (39) cred include:	nimal Biology requires a total of thirty- lits from Level 2 and 3 and <u>must</u>	
	Level 2: minin	mum of 21 credits from below:	
	BIOL2401	Research Skills and Practices in Biology	
	BIOL2402	Fundamentals of Biometry	
	BIOL2403	Principles of Ecology	
Advanced	BIOL2404	Molecular and Population Genetics	
Courses	BIOL2407	Biological Evolution	
(Level 2 and 3)	ZOOL2403	Maintenance Systems in Animals	
	ZOOL2404	Coordination and Control in Animals	
	Level 3: minimum of 15 credits from below:		
	ZOOL2402	Animal Physiology	
	ZOOL3403	Entomology	
	ZOOL3404	Parasitology	
	ZOOL3405	Vertebrate Biology	
	ZOOL3410	Advanced Topics in Animal Science	
	And 3 credits		
	BIOL3404	Virology	
	BIOL3405	Pest Ecology and Management	
	ZOOL3406	Immunology	

	MAJOR IN P	PLANT BIOLOGY	
Introductory	twenty-four (2	ant Biology requires a minimum of 24) credits from Level 1, eighteen (18) of e FST courses and must include:	
Introductory Courses	BIOL1017	Cell Biology	
(Level 1)	BIOL1018	Molecular Biology and Genetics	
	BIOL1262	Living Organisms I	
	BIOL1263	Living Organisms II	
		ant Biology requires a total of thirty-nine om Level 2 and 3 and must include:	
	Level 2: minir	num of 18 credits from below:	
	BIOL2401	Research Skills and Practices in Biology	
	BIOL2402	Fundamentals of Biometry	
	BIOL2403	Principles of Ecology	
	BIOL2404	Molecular and Population Genetics	
Advanced	BOTN2401	Plant Form and Systematics	
Courses	BOTN2402	Physiology of Plants	
(Level 2 and 3)	Level 3: minimum of 15 credits from below:		
	BIOL3403	The Biology of Soil	
	BOTN3402	Introduction to Plant Breeding	
	BOTN3404	Economic Botany	
	BOTN3405	Plant Ecophysiology	
	BOTN3406	Tropical Forest Ecology	
	And 6 credits	from below:	
	BIOL3404	Virology	
	BIOL3405	Pest Ecology and Management	
	BOTN3401	Principles of Plant Biotechnology	
	BOTN3403	Fundamentals of Horticulture	

	MAJOR IN H	IORTICULTURE	
Total Jackson	A major in Horticulture requires a minimum of twenty- four (24) credits from Level 1, eighteen (18) of which must be FST courses and must include:		
Introductory Courses	BIOL1017	Cell Biology	
(Level 1)	BIOL1018	Molecular Biology and Genetics	
	BIOL1262	Living Organisms I	
	BIOL1263	Living Organisms II	
		rticulture requires a total of forty-two om Level 2 and 3 and <u>must</u> include:	
	Level 2: minin	num of 21 credits which <u>must</u> include:	
	AGSL2401	Management of Soil	
	BIOL2401	Research Skills and Practices in Biology	
	BIOL2402	Fundamentals of Biometry	
Advanced	BIOL2403	Principles of Ecology	
Advanced Courses	BIOL2404	Molecular & Population Genetics	
(Level 2 and 3)	BOTN2401	Plant Form and Systematics	
	BOTN2402	Physiology of Plants	
	Level 3: minin	num of 17 credits from below:	
	AGBU3008	Internship (4 credits; Summer)	
	AGBU3012	Research Project (4 credits)	
	AGCP3406	Fruit Crop Production	
	AGCP3407	Post-harvest Technology	
	AGLS3001	Irrigation and Drainage Technology	
	And 6 credits	from below:	
	BIOL3405	Pest Ecology and Management	
	BOTN3402	Introduction to Plant Breeding	
	BOTN3403	Fundamentals of Horticulture	

MAJOR IN MARINE BIOLOGY				
Introductory	A major in Marine Biology requires a minimum of twenty-four (24) credits from Level 1, eighteen (18) of which must be FST courses and must include:			
Courses	BIOL1017	Cell Biology		
(Level 1)	BIOL1018	Molecular Biology and Genetics		
	BIOL1262	Living Organisms I		
	BIOL1263	Living Organisms II		
		arine Biology requires a total of thirty- its from Level 2 and 3 and <u>must</u>		
	Level 2: minir	num of 21 credits from below:		
	BIOL2401	Research Skills and Practices in Biology		
	BIOL2402	Fundamentals of Biometry		
	BIOL2403	Principles of Ecology		
	BIOL2406	Eukaryotic Microorganisms		
Advanced	BOTN2401	Plant Form and Systematics		
Courses (Level 2 and 3)	ZOOL2403	Maintenance Systems in Animals		
(Level 2 and 3)	ZOOL2404	Coordination and Control in Animals		
	Level 3: minimum of 15 credits from below:			
	BIOL3407	Oceanography		
	BIOL3408	Coastal Ecosystems		
	BIOL3409	Caribbean Coral Reefs		
	ZOOL3408	Sustainable Use of Marine Fishable Resources		
	ZOOL3409	Aquaculture		
	And 3 credits from below:			
	BIOL3410	Water Pollution Biology		
	ZOOL3405	Vertebrate Biology		
	The following recommended	companion courses are strongly		
	BIOL2408	Diving for Scientists (Summer)		
	BIOL3413	Biology Project		
	BIOL3412	Internship		

MAJOR IN TERRESTRIAL AND FRESHWATER ECOLOGY			
Introductory	A major in Marine Biology requires a minimum of twenty-four (24) credits from Level 1, eighteen (18) of which must be FST courses and <u>must</u> include:		
Courses	BIOL1017	Cell Biology	
(Level 1)	BIOL1018	Molecular Biology and Genetics	
	BIOL1262	Living Organisms I	
	BIOL1263	Living Organisms II	
		arine Biology requires a total of thirty- its from Level 2 and 3 and <u>must</u> include:	
	Level 2: minin	mum of 21 credits from below :	
	BIOL2401	Research Skills and Practices in Biology	
	BIOL2402	Fundamentals of Biometry	
	BIOL2403	Principles of Ecology	
Advanced	BIOL2407	Biological Evolution	
Courses	BOTN2401	Plant Form and Systematics	
(Level 2 and 3)	ZOOL2403	Maintenance Systems in Animals	
	ZOOL2404	Coordination and Control in Animals	
		mum of 12 credits from below:	
	BIOL3400	Issues in Conservation Biology	
	BIOL3406	Freshwater Biology	
	BIOL3410	Water Pollution Biology	
	BOTN3406	Tropical Forest Ecology	
	And 3 credits		
	BIOL3403	The Biology of Soil	
	BIOL3405	Pest Ecology and Management	
	BOTN3405	Plant Ecophysiology	

	MINOR IN ANIMAL BIOLOGY			
Introductory	A minor in Animal Biology requires a minimum of twenty-four (24) credits from Level 1, eighteen (18) of which must be FST courses and <u>must</u> include:			
Courses	BIOL1017	Cell Biology		
(Level 1)	BIOL1018	Molecular Biology and Genetics		
· · · · ·	BIOL1262	Living Organisms I		
	BIOL1263	Living Organisms II		
	A minor in Animal Biology requires a total of fifteen (15) credits from Level 2 and 3 and <u>must</u> include:			
	Level 2: 6 cre	dits which must include:		
	ZOOL2403	Maintenance Systems in Animals		
	ZOOL2404	Coordination and Control in Animals		
Advanced	Level 3: 9 credits from below:			
Courses				
(Level 2 and 3)	ZOOL2402	Animal Physiology		
	ZOOL3403	Entomology		
	ZOOL3404	Parasitology		
	ZOOL3405	Vertebrate Biology		
	ZOOL3406	Immunology		

MINOR IN COASTAL ECOSYSTEMS		
Interductory	A minor in Coastal Ecosystems requires a minimum of twenty-four (24) credits from Level 1, eighteen (18) of which must be FST courses and must include:	
Introductory Courses	BIOL1017	Cell Biology
	BIOL1018	Molecular Biology and Genetics
(Level 1)	BIOL1262	Living Organisms I
	BIOL1263	Living Organisms II
	A minor in Coastal Ecosystems requires a total of eighteen (18) credits from Level 2 and 3 and must include:	
	Level 2: 9 credits which must include:	
	BIOL2403	Principles of Ecology
Advanced	BIOL2406	Eukaryotic Microorganisms
Courses	BOTN2402	Physiology of Plants
(Level 1 and 2)	Level 3: 9 credits which must include:	
, , ,	BIOL3408	Coastal Ecosystems
	BIOL3409	Caribbean Coral Reefs
	BOTN3405	Plant Ecophysiology

MINOR IN PLANT BIOLOGY			
Introductory	A minor in Plant Biology requires a minimum of twenty-four (24) credits from Level 1, eighteen (18) of which must be FST courses and <u>mus</u> t include:		
Introductory Courses	BIOL1017	Cell Biology	
(Level 1)	BIOL1018	Molecular Biology and Genetics	
(Level I)	BIOL1262	Living Organisms I	
	BIOL1263	Living Organisms II	
		ant Biology requires a total of fifteen	
	(15) credits from Level 2 and 3 and must include:		
	Level 2: 9 cred	dits which must include:	
	BIOL2403	Principles of Ecology	
	BOTN2401	Plant Forms and Systematics	
Advanced	BOTN2402	Physiology of Plants	
Courses	Level 3: 6 cre	dits from below:	
(Level 1 and 2)	BOTN3401	Principle of Plant Biotechnology	
	BOTN3402	Introduction to Plant Breeding	
	BOTN3403	Fundamentals of Horticulture	
	BOTN3404	Economic Botany	
	BOTN3405	Plant Ecophysiology	

MINOR IN TERRESTRIAL AND FRESHWATER ECOLOGY			
Introductory	A minor in Terrestrial and Freshwater Ecology requires a minimum of twenty-four (24) credits from Level 1, eighteen (18) of which must be FST courses and must include:		
Courses	BIOL1017	Cell Biology	
(Level 1)	BIOL1018	Molecular Biology and Genetics	
	BIOL1262	Living Organisms I	
	BIOL1263	Living Organisms II	
	A minor in in Terrestrial and Freshwater Ecology		
	requires a total of fifteen (15) credits from Level 2 and 3 and must include:		
	Level 2: 6 cree	lits which must include:	
	BIOL2403	Principles of Ecology	
Advanced	BIOL2407	Biological Evolution	
Courses	Level 3: 9 credits from below:		
(Level 2 and 3)	BIOL3400	Issues in Conservation Biology	
(BIOL3406	Freshwater Biology	
	BOTN3406	Tropical Forest Ecology	

COURSE DESCRIPTIONS

BIOL0011

PRELIMINARY BIOLOGY I

(6 P-Credits) (Level 0) (Semester 1)

Pre-requisite:

CSEC Biology **OR** equivalent.

Course Content:

- Cell theory, structure & function; Physical & chemical basis of life (water, mixtures, biological macromolecules); Cellular processes (transmembrane transport; enzyme activity, cell division, DNA replication, protein synthesis).
- Biological techniques.
- Mendelian Genetics; Mutation; Genetic Engineering; Natural Selection; Variation; Mechanisms of Speciation; Taxonomy; Variety of life (bacteria, protists, fungi, plants and animals).

Practical Work:

Experiments to demonstrate biochemical and biological processes, principles and techniques. Problem sets to illustrate major genetic concepts. Observation and illustration of living and preserved cells, and organisms to demonstrate diversity. Laboratory reports are submitted the end of the session.

Evaluation:

• Final Written Examination (2 hours)		
• Comprehensive Paper (2 hours)	30%	
• Course Work:	40%	
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• 2 In-course Theory Tests	10%	
Laboratory Reports	10%	
• 2 In-course Practical Tests	20%	

BIOL0012

PRELIMINARY BIOLOGY II

(6 P-Credits) (Level 0) (Semester 2)

Pre-requisite:

CSEC Biology OR equivalent.

- Systems in Angiosperms (Anatomy and Physiology): Structure of roots, stems, leaves; Transpiration; Translocation; Photosynthesis.
- Metabolism: Energy and Energetics; Cellular respiration
- Systems in Mammals (Anatomy and Physiology): Nutrition and Digestion, Circulation, Respiration, Coordination and Control, Excretion and Osmoregulation; Movement and Support; Reproduction.

Practical Work:

Gross and histological study of fresh and preserved angiosperms and mammals to demonstrate the relationship between form and function. Dissection of a mammal is included. Laboratory reports are submitted the end of the session.

Evaluation:

•	Final Written Examination (2 hours)		
•	Comprehensive Paper (2 hours)		
•	Course Work:		
	• 2 In-course Theory Tests	10%	
	Laboratory Reports	10%	
	• 2 In-course Practical Tests	20%	

BIOL1017

CELL BIOLOGY

(3 Credits) (Level 1) (Semester 1)

Pre-requisites:

A pass in one of the following:

BIOL0011 - Preliminary Biology I AND BIOL0012 - Preliminary Biology II, CAPE (Units 1 and 2) Biology **OR** equivalent.

Course Content:

1. Identify and Characterize various types of Cells and their levels of Biological Organization: Mount living organisms for proper examination under the various types of light microscopes; Explain how the cellular components are used in the transfer and utilization of energy and information in cells; Interpret experimental data derived from hypothetical investigations into cell function; Analyse the effectiveness of the mechanisms utilized by cells to maintain internal thermodynamic stability; Apply their knowledge of cell biology to selected examples of response(s) that take place within cells consequent upon defined environmental or physiological changes; Outline the processes by which cells gather raw materials from the environment, construct out of these a new cell in its own image, complete with a new copy of the hereditary information; Describe the basic functional events involved in cell reproduction and the factors that regulate this process.

- 2. Microscopical Techniques to study Living and Fixed Cells: Structural organization of cells; specialization in cells; Basic functional processes in cells and their regulation; Mitosis and Meiosis.
- 3. **Practical Work:** Observation of living cells and permanent microscopical preparation; Making microscopical preparations; Interpretation of electron micrographs.

Evaluation:

•	Comprehensive Paper (2 hours)			50%
•	Course Work:			50%
	•	Tutorial Attendance and Assignments	10%	
	•	1 In-course Test (1 hour)	20%	
	•	Laboratory Reports	20%	

<u>BIOL1018</u>

MOLECULAR BIOLOGY AND GENETICS

(3 Credits) (Level 1) (Semester 1)

Pre-requisites:

A pass in one of the following:

BIOL0011 - Preliminary Biology I AND BIOL0012 - Preliminary Biology II, CAPE (Units 1 and 2) Biology OR equivalent.

Course Content:

- 1. **Molecular Biology:** The nature of genes; DNA replication; Transcription; Protein synthesis; Control of gene expression; PCR, cloning and DNA sequencing.
- 2. **Genetics:** Mendelian Inheritance; Probability, binomial theorem and chi-square test; Quantitative traits; Linkage, crossing over and mapping; Sex linkage and sex determination; Gene frequencies in natural populations.
- 3. **Practical Work:** DNA isolation, restriction digestion and agarose electrophoresis; Exercises on Mendelian crosses and gene frequencies.

•	Comprehensive Paper (2 hours)			50%
•	Course Work:			50%
	•	Tutorial Attendance and Assignments	10%	
	•	1 In-course Test (1 hour)	20%	
	٠	Laboratory Reports	20%	

BIOL1262

LIVING ORGANISMS I

(3 Credits) (Level 1) (Semester 2)

Pre-requisites:

A pass in one of the following:

BIOL0011 - Preliminary Biology I and BIOL0012 - Preliminary Biology II, CAPE (Units 1 and 2) Biology **OR** equivalent.

Couse Content:

- Evolutionary Concepts: Archaebacteria & Eubacteria; Autotrophic protists; Phylogeny and classification of plants; Bryophytes; Seedless vascular plants; Seed plants – Gymnosperms; Seed plants – Angiosperms (form and function); Photosynthetic systems; Reproductive systems; Plant Ecology.
- 2. **Practical Work:** Structure of bacteria and protists; Classification of plants; Studies of the structure of the main groups of plants; Demonstrations of adaptive radiation of main groups of plants; The virtual and actual herbarium; The dichotomous key.

Evaluation:

•	Comprehensive Paper (2 hours)			50%
•	Course Work:			50%
	•	Tutorial Attendance and Assignments	10%	
	•	1 In-course Test (1 hour)	20%	
	•	Laboratory Reports (10 x 2% each)	20%	

BIOL1263

LIVING ORGANISMS II

(3 Credits) (Level 1) (Semester 2)

Pre-requisites:

A pass in one of the following: BIOL0011 - Preliminary Biology I **AND** BIOL0012 - Preliminary Biology II, CAPE (Units 1 and 2) Biology **OR** equivalent.

Course Content:

Origin of animals; Evolution of diversity; Classification and phylogeny of animals; Ecological principles; Animal-like protists; Animal Architecture; Invertebrate animals; Vertebrate animals; Major groups of fungi; Classification of animals; Studies of the morphology of the main groups of animals and fungi; Dissection of selected animals to show internal anatomy and evolutionary development of the taxonomic group; Demonstrations of adaptive radiation of main groups of animals and fungi. Extensive practical/laboratory work illustrating all the various animal groups.

Evaluation:

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Comprehensive Paper (2 hours)50%Course Work:50%• Tutorial Attendance and Assignments10%• 1 In-course Test (1 hour)20%• Laboratory Reports (10 x 2% each)20%

AGSL2401

MANAGEMENT OF SOILS

(3 Credits) (Level 2) (Semester 1)

Pre-requisites:

BIOL1017 - Cell Biology, BIOL1018 - Molecular Biology and Genetics, BIOL1262 - Living Organisms II AND BIOL1263 - Living Organisms II OR equivalent.

Course Content:

Soil basics- texture and structure; Methods of land clearing and their effects on soil structure; Soil tillage and the management of soil structure for plant growth; Management of soil structure to improve water intake, transmission and storage; Soil and crop water relations, water management for salinity control; soil erosion and the management of hillsides; Management of dry and wet lands; Management of forest soils; management of specific problem soils: Management for agriculture, soil management and its effects on microbes, microbial activity and soil fertility; Soil fertility management; soil quality, carbon sequestration; Soil management practices case studies.

Evaluation:

Final Written Examination (2 hours)	60%
Course Work:	40%
• Practical Test (2 hours)	20%
• Laboratory Reports (5 x 4% each)	20%
	Course Work:Practical Test (2 hours)

BIOL2401

RESEARCH SKILLS AND PRACTICES IN BIOLOGY

(3 Credits) (Level 2) (Semester 1)

Pre-requisites:

BIOL1017 - Cell Biology, BIOL1018 - Molecular Biology and Genetics, BIOL1262 - Living Organisms II AND BIOL1263 - Living Organisms II OR equivalent.

Course Content:

Transferable skills (time management, note taking, production of accurate illustrations of microscopic and macroscopic specimens, group dynamics and

coordination of group activities); Information technology and library resources; Bioethics: Plagiarism, fabrication and falsification of data; Scientific Communication; Laboratory techniques and procedures; Field work- approaches and procedures; Analytical skills; Collecting and identifying specimens; Manipulating and observing specimens; Basic analysis and presentation of data; Data handling, display and interpretation, and basic statistical analysis.

Evaluation:

Final Written Examination (2 hours)	50%
Course Work:	50%
• MCQ In-course Test (1 hour)	20%
Literature Review	6%
Oral Presentation and poster	8%
Laboratory Reports	10%
Tutorial Exercises	6%

BIOL2402

FUNDAMENTALS OF BIOMETRY

(3 Credits) (Level 2) (Semester 1)

Pre-requisites:

BIOL1017 - Cell Biology, BIOL1018 - Molecular Biology and Genetics, BIOL1262 - Living Organisms II AND BIOL1263 - Living Organisms II OR equivalent.

Course Content:

- 1. **Data in Biology:** Types of variables; accuracy and significant figures; data management.
- 2. **Populations and Samples:** Statistical populations; the need for samples; sampling procedures.
- 3. **Descriptive Statistics:** Frequency distributions; measures of central tendency; measures of dispersion.
- 4. **The Normal Distribution:** Probability density functions; properties of the normal distribution; the distribution of sample means; confidence intervals.
- 5. **Statistical Hypothesis Testing:** Making decision about populations based on samples; null and alternative hypotheses; alpha and beta error;
- 6. **One-Sample Hypotheses:** Hypotheses concerning population parameters; testing goodness of fit.
- 7. **Testing the relationship between two variables:** The nature of a statistical relationship; criteria used to select appropriate tests; overview of major tests.
- 8. **Applying tests for two variables:** Contingency tests; analysis of variance; regression and correlation; rank tests; multiple comparisons; assessing validity of statistical assumptions.
- 9. Tests for more than two variables: Separating the influences of

multiple independent variables on a dependent variable; statistical interaction.

Evaluation:

•	Final Written Examination (2 hours)		60%
•	Course Work:		40%
	•	Practical Test (2 hours)	20%
	•	Laboratory Reports (4 x 5% each)	20%

BIOL2403

PRINCIPLES OF ECOLOGY

(3 Credits) (Level 2) (Semester 2) This course may require participation in weekend field trips

Pre-requisites:

BIOL1017 - Cell Biology, BIOL1018 - Molecular Biology and Genetics, BIOL1262 - Living Organisms II AND BIOL1263 - Living Organisms II OR equivalent.

Course Content:

Ecology and its domain; Geographic range habitat and niche, abiotic and biotic environment; Ecological role of abiotic factors (climatic and edaphic) on plant and animal populations Population performance along physical gradients; Population structure and demography; population change over time, growth models, dispersal, life tables and resource allocation patterns; Species interactions: competition, predation, herbivory, commensalism, ammensalism, protocooperation and mutualism; Communities; community classification, concepts and attributes; Island Communities; Primary and secondary ecological succession; Nutrient cycling and energy flow; Primary and secondary production, trophic levels and ecological efficiency.

Evaluation:

•	Final Written Examination (2 hours)	50%
•	Course Work:	50%
	• MCQ In-course Test (1 hour)	10%
	• Practical Test (2 hours)	20%
	 Laboratory and Field Reports 	20%

BIOL2404

MOLECULAR & POPULATION GENETICS (3 Credits) (Level 2) (Semester 2)

Pre-requisites:

BIOL1017 - Cell Biology, BIOL1018 - Molecular Biology and Genetics,

BIOL1262 - Living Organisms II AND BIOL1263 - Living Organisms II OR equivalent.

Course Content:

The molecular and physical basis of inheritance; The genomes of viruses, bacteria, and higher organisms; The structure, expression, regulation, recombination, mapping, modification and manipulation (cloning) of genes; Embryonic development; The measurement and transmission of genetic variation (genes/alleles, genotypes) through time and space leading to speciation in plant and animal populations.

Evaluation:

•	Final Written Examination (2 hours)	60%
•	Course Work:	40%
	• Practical Test (2 hours)	20%
	• Laboratory Reports (4 x 5% each)	20%
•	• Practical Test (2 hours)	20%

BIOL2406

EUKARYOTIC MICROBIOLOGY

(3 Credits) (Level 2) (Semester 1)

Pre-requisites:

(BIOL1017 - Cell Biology and BIOL1018 - Molecular Biology & Genetics and BIOL1262 - Living Organisms II and BIOL1263 - Living Organisms II) OR (BIOC1020 - Cellular Biochemistry and BIOC1021 - Practical Biochemistry 1 and MICR1010 - Introductory Microbiology & Molecular Biology and MICR1011 - Practical Microbiology & Molecular Biology).

Course Content:

A study of the structure and function, taxonomy, reproduction, physiology and ecological applications of the protists and fungi inclusive of: The evolution of the eukaryotic condition; The biological diversity and phylogeny of the protists and fungi; The nutrition and adaptations within the protists and fungi; A systematic study of the major taxonomic groups: Diplomonads, Parabasilids, Euglenoids, Alveolates, Stramenopiles; The Algae: Cyanophyta; Glaucophyta; Rhodophyta; Chlorophyta, Streptophyte algae; The Fungi & fungal-like microorganisms; Reproduction in the protists and fungi; Ecology, economic importance and management of the protists and fungi.

Laboratory exercises include two group projects directed at the investigation of the morphology, physiology and ecology of selected protists and fungi involving the techniques of: light microscopy, isolation, inoculation techniques, aseptic technique and sterilization, making media, culture of microorganisms, and staining. Students are required to actively participate in interactive tutorial sessions in which they are required to apply their understanding of the material presented in lectures and demonstrate their understanding of the laboratory exercises.

Evaluation:

•	Final Written Examination (2 hours)		50%
	Course	Work:	50%
	•	Project Reports	10%
	•	Practical Test (2 hours)	20%
	•	Laboratory Reports	20%

BIOL2407

BIOLOGICAL EVOLUTION

(3 Credits) (Level 2) (Semester 1)

Pre-requisites:

BIOL1017 - Cell Biology, BIOL1018 - Molecular Biology and Genetics, BIOL1262 - Living Organisms II AND BIOL1263 - Living Organisms II OR equivalent.

Course Content:

A historical perspective to evolution and variation; Hardy-Weinberg equilibrium, mutation, selection, migration, and genetic drift; non-random mating and inbreeding; Evolution below the species level, adaptation; Sex ratio, sexual selection, kin selection; Speciation, systematics, and the evolution of hominids.

Evaluation:

Final Written Examination (2 hours)	50%
Course Work:	50%
• Laboratory Reports (1 x 10%)	10%
• MCQ In-course Test (2 x 20%)	40%

BOTN2401

PLANT FORM AND SYSTEMATICS

(3 Credits) (Level 2) (Semester 1)

Pre-requisites:

BIOL1017 - Cell Biology, BIOL1018 - Molecular Biology and Genetics, BIOL1262 - Living Organisms II AND BIOL1263 - Living Organisms II OR equivalent.

Course Content:

Plant body organization; Plant form and the environment structures involved in: Accessing raw materials from the environment, Structural support of the plant body; Anatomical specializations and structural adaptations of plants; Excretory processes; Plant reproduction; Plant habit types and their anatomical features; The evolution of plants; Plant life cycles; Plant systematics; Sources of taxonomic data; Contemporary taxonomic system and nomenclature of plants; Analysis and interpretation of taxonomic data; Herbaria and plant taxonomic research; Plant identification; Sporiferous non-vascular Plants: Anthocerotophyta, Hepaticophyta, Bryophyta; Sporiferous vascular plants: Pteridophyta; Sphenophyta; Seed-bearing plants: The seed habit, Gymnosperms, Angiosperms.

Evaluation:

•	• Final Written Examination (2 hours)		50%
•	Course	Work:	50%
	•	MCQ In-course Test	10%
	٠	Practical Test (2 hours)	20%
	•	Laboratory Reports (4 x 5% each)	20%

BOTN2402

PHYSIOLOGY OF PLANTS

(3 Credits) (Level 2) (Semester 1)

Pre-requisites:

BIOL1017 - Cell Biology, BIOL1018 - Molecular Biology and Genetics, BIOL1262 - Living Organisms II AND BIOL1263 - Living Organisms II OR equivalent.

Course Content:

How plants function at the level of cells, tissues, organs and the whole plant; Carbon fixation and the different photosynthetic pathways; Growth, development and differentiation of plant tissues and organs; Roles of Plant Growth Regulators in the physiology and biochemistry of cells and whole plants; Soil-plant relations, where and how water and nutrients are transported in plants; Source ink relations and translocation of photosynthates; Introduction to secondary metabolites and their roles in the physiology and the biochemistry of plants.

•	• Final Written Examination (2 hours)	
•	Course Work:	50%
	• In-course Test	10 %
	• Practical Test (2 hours)	20%
	• Laboratory Reports (4 x 5% each)	20%

ZOOL2402

ANIMAL PHYSIOLOGY

(3 Credits) (Level 3) (Semester 2)

Pre-requisites:

ZOOL2403 - Maintenance Systems in Animals **AND** ZOOL2404 - Coordination and Control in Animals **OR** equivalent.

Course Content:

Digestive physiology; Exchange and transport of respiratory gases; Excretion of nitrogenous waste and salt and water balance; Generation of nervous impulses and neuromuscular control; Hormonal control and homeostasis.

Practical work: examination of anatomy relating to differing physiologies; experiments on organ system physiology under different conditions; research on applications of physiological knowledge, and, analysis of research papers.

Evaluation:

Final W	Vritten Examination (2 hours)	50%
Course	Work:	50%
•	MCQ In-course Tests	10 %
•	Presentation/ Practical Test	12%
•	Laboratory Reports (4 x 7 % each)	28%

ZOOL2403

MAINTENANCE SYSTEMS IN ANIMALS

(3 Credits) (Level 2) (Semester 2)

Pre-requisites:

BIOL1017 - Cell Biology, BIOL1018 - Molecular Biology and Genetics, BIOL1262 - Living Organisms II AND BIOL1263 - Living Organisms II OR equivalent.

Course Content:

- 1. **Feeding and Digestion**: Structures a used for mastication, digestion, absorption and storage of food.
- 2. Gut Systems: types of gut systems, overview gut systems of vertebrates and invertebrates.
- 3. **Gaseous Exchange:** Important physical considerations: oxygen availability in different environments, diffusion of gases in air and water, impact of shape and size. Breathing in water and air, adaptations for diving.
- 4. **Circulatory Systems:** Comparison of gastrovascular and blood vascular systems; open and closed systems, Components of circulatory

systems of selected invertebrates and vertebrates, Evolution of vertebrate circulatory system, microcirculation in vertebrates.

- 5. **Excretion and Osmoregulation:** Chemicals involved in excretion and osmoregulation, Contractive vacuoles, nephredia, malpighian tubules and nephrons, Secondary structures: salt glands, rectal glands, urate cells.
- 6. **Reproduction:** Comparison of asexual and sexual reproduction. Alternation of generations. Sexual and asexual reproduction various animal groups.
- 7. Colonial Life: Case studies from Prolifera and Cnidaria.

Evaluation:

•	Final Written Examination (2 hours)		50%
٠	Course	Work:	50%
	•	MCQ In-course Test	10 %
	•	Practical Test (2 hours)	20%
	•	Laboratory Reports (4 x 5% each)	20%

ZOOL2404

COORDINATION AND CONTROL IN ANIMALS

(3 Credits) (Level 2) (Semester 2)

Pre-requisites:

BIOL1017 - Cell Biology, BIOL1018 - Molecular Biology and Genetics, BIOL1262 - Living Organisms II **AND** BIOL1263 - Living Organisms II **OR** equivalent.

Course content:

- 1. Embryonic Development and Structure of the Vertebrate and Invertebrate Nervous System: Neurulation in the vertebrate, Regional specialization in the vertebrate brain, Meninges and tracts, Evolutionary trends in vertebrate brain development.
- 2. **Reflex Action and Autonomic Function:** Structural basis of visceral and somatic reflexes, Comparative anatomy of the autonomic nervous system in vertebrates, Development and evolution of the eye in animals considering mollusc and vertebrate eyes and the compound eyes of Arthropoda, The acoustic-lateralis system, Structure and functioning of hair cells in the teleost lateral line system and in the inner ear, Evolutionary development of the mammalian middle ear bones.
- 3. **The Structure of Selected Endocrine Glands and their Function:** Origins and embryonic development of the vertebrate hypophysis and adrenal gland, survey of the endocrine system of insects, crustaceans and cephalopods.

- 4. **Muscle Development and Function:** Embryological origins of the different muscle types their location and functions, Detail of the sliding filament theory of muscle contraction, The derivation of jaw muscles and facial muscles from the branchiometric musculature.
- 5. **The Integument:** Formation of the integument in insects and vertebrates, Epidermal and dermal derivatives and their functions.

Evaluation:

,	Final Written Examination (2 hours)		50%
,	Course	Work:	50%
	•	MCQ In-course Test	10%
	•	Practical Test (2 hours)	20%
	•	9 Laboratory Reports	20%

SUMMER SCHOOL ONLY

BIOL2408

DIVING FOR SCIENTISTS

(3 Credits) (Level 2) (Semester 3 & 4) This course may require participation in weekend field trips

Pre-requisites:

Lecturer's approval required. Students must have 24 first-year credits in the FST, a certificate of "Fitness to Dive" from the University Health Centre and be able to pass a test of swimming competence.

Course Content:

Principles of diving including the properties of water, pressure and buoyancy, gas laws, and air consumption; Physiology of diving including the effect of pressure on the human body, adverse effects of gases, barotraumas, the role of nitrogen in decompression illness (DCI), signs and symptoms of DCI; Safe diving practices including the use of decompression tables, diver rescue techniques and emergency ascents; Diving Equipment; Diving as a tool for scientific research including an introduction to the fauna and flora of coral reefs; Underwater sampling and survey methods data collation and analysis.

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AGBU3008

AGRICULTURE INTERNSHIP

(4 Credits) (Level 3) (Summer)

Pre-requisite:

Lecturer's approval required.

Co-requisite:

AGBU3012 - Research Project.

Course Content:

The basics of scientific writing, experimental design, project reporting and presentation; Aims and means of assessing feasibility of projects; Techniques in data collection, collation and analysis; Investigation and written report on an approved topic.

Evaluation:

•	Report Projects	50%
		500/

• Oral Examination 50%

AGBU3012

RESEARCH PROJECT

(4 Credits) (Level 3) (Semester 1&2)

Pre-requisite:

Lecturer's approval required.

Course Content:

The basics of scientific writing, experimental design, project reporting and presentation; Aims and means of assessing feasibility of projects; Techniques in data collection, collation and analysis; Investigation and written report on an approved topic.

Evaluation:

- Report Projects 50%
- Oral Examination 50%

NOTE: Students will be examined at the end of the Semester in which they are registered.

AGCP3405

LANDSCAPE AND TURFGRASS PRODUCTION

(4 Credits) (Level 3) (Semester 1)

Pre-requisite:

BOTN2402 - Physiology of Plants.

Introduction to Landscape and Turfgrass production; Landscape and Turfgrass Identification and uses; Turfgrass ecology and biology Landscape and turf establishment and renovation; Turf pest management (weeds, insects, diseases); Evaluating Opportunities in the Landscaping and Turfgrass Industries; Licensing laws and regulations pertaining to landscape contracting and maintenance; Environmental issues: water usage and pollution issues.

Evaluation:

•	• Final Written Examination (2 hours)	
•	Course Work:	50%
	Practical Test	15%
	• Field Exercise/Field Trip Report	15%
	Research and Oral Presentation	20%

AGCP3406

FRUIT CROP PRODUCTION

(3 Credits) (Level 3) (Semester 2)

Pre-requisites:

BOTN2401 - Plant Forms and Systematics **AND** BOTN2402 - Physiology of Plants.

Course Content:

Classification of tropical fruit crops; Introduction to the status of fruit crop industry with specific reference to tropical/sub-tropical crops; The role of fruits in human nutrition; The scientific principles of fruit crop growth and yield development; Production principles and technologies used in commercial fruit crop enterprises; Evaluation of the commercial potential of minor fruits; Current issues and research needs of tropical fruit crops in Jamaica;

Evaluation:

•	Final Written Examination (2 hours)	50%
٠	Course Work:	50%
	Practical Test	15%
	• Field Exercise/Field Trip Report	15%
	Research and Oral Presentation	20%

AGCP3407

POSTHARVEST TECHNOLOGIES

(3 Credits) (Level 3) (Semester 2)

Pre-requisite:

BOTN2402 - Physiology of Plants.

Ripening and Senescence of Fruits; Maturation, Ripening, Senescence; Determinants of Readiness for Harvest; Maturation index, ripening index; Harvesting Practices; Manual harvesting, Mechanical harvesting; Best Agricultural Practices and harvesting; Preparation for Storage and Transport Transportation, Handling, Packaging; Storage Technologies Refrigeration, MA/CA packaging, Irradiation, Chemicals Other physical technologies (IR, UVc, hot water, etc.); Post-harvest Changes and Loss of Value.

Evaluation:

•	Final Written Examination (2 hours)		50%
•	Course Work:		50%
	•	Practical Test	15%
	•	Field Exercise/Field Trip Report	15%
	٠	Research and Oral Presentation	20%

AGSL3001

IRRIGATION AND DRAINAGE TECHNOLOGY

(3 Credits) (Level 3) (Semester 1)

Prerequisite:

AGCP2001 - Principles of Crop Genetics.

Course Content:

Soil water potential and measurements; Saturated /unsaturated water movement; Water movement to roots; evaporation, evapotranspiration and consumptive use. Sources of water; methods of water application; Design, installation, operation and evaluation of irrigation systems; Pumps and pumping for irrigation and drainage; Drainage principles; types of drains; planning, design and installation of drainages systems; Legal and administrative aspects of irrigation and drainage.

Evaluation:

•	Final Written Examination (2 hours)	50%
•	Course Work	50%

BIOL3400 ISSUES IN CONSERVATION BIOLOGY (3 Credits) (Level 3) (Semester 2) This course may require participation in weekend field trips

Pre-requisites:

BIOL2403 - Principles of Ecology AND BIOL2407 - Biological Evolution.

Biological diversity and its values; Threats to biological diversity: habitat destruction, exotic species, pollution, global climate change, and overexploitation; Conservation genetics and the population biology of threatened species; Managing threatened species: *in-situ* and *ex-situ* interventions; Establishing and managing protected areas; Social framework for the conservation of biodiversity.

Evaluation:

•	Final Written Examination (2 hours)	50%
•	Course Work	50%

BIOL3401 ENVIRONMENTAL MICROBIOLOGY (3 Credits) (Level 3) (Semester 2)

Pre-requisite:

BIOL2406 - Eukaryotic Microbiology.

Course Content:

- 1. **Cell Biology and Genetics:** Overview of the chemical composition of microbial cells, cell structure, genetic elements, mutation and genetic exchange, taxonomy and phylogeny.
- 2. **Biosynthesis:** Metabolism, anabolism, key enzymes, biosynthesis, nutrient assimilation, fuelling reactions, energetics.
- 3. **Metabolic Diversity:** Aerobic respiration, diversity of aerobic metabolism, fermentation, anaerobic respiration, anaerobic food chains, autotrophy, regulation of activity.
- 4. Methods: Sampling, detection, identification, enumeration.
- 5. **Populations, Communities, Ecosystems:** Interactions within and between populations, interactions with plants and animals, structure and dynamic of communities, abiotic factors.
- 6. **Applied Environmental Microbiology:** importance of microorganisms in bio-deterioration, solid and liquid waste (sewage) treatment, bioremediation, biodegradation, biological pest control and public health.
- 7. **Laboratory:** based exercises on the techniques necessary to grow and identify microorganisms, recognition and differentiation of microbial characteristics in culture, identification based on metabolic differences and nucleic acid based techniques.

٠	Final Written Examination (2 hours)	50%
•	Course Work:	50%
	Tutorial Participation	5%

•	Laboratory Reports	15%
•	Participation in Tutorials	15%
	(Submission of PBL responses)	
•	In-course Test	15%

BIOL3402

BIOLOGY OF THE FUNGI

(3 Credits) (Level 3) (Semester)

Pre-requisite:

BIOL2406 - Eukaryotic Microbiology.

Course Content:

The structural and ultra-structural characteristics and the ecological significance of the major groups of fungi of importance in the West Indies; The influence of genetic, nutritional and environmental factors on fungal growth, differentiation, reproduction and dispersal and germination of spores; The practical exploitation by man of fungal interactions (Fungi as sources of food, Fungal metabolite production, The roles of fungi in biotechnology); Prevention and control of fungal growth responsible for the bio-deterioration of commercial products; Collection, culture and preservation of fungi.

Evaluation:

•	Final Written Examination (2 hours)	50%
•	Course Work:	50%
	Oral Tutorial Presentation	10%
	• Laboratory Reports (5 x 4%)	20%
	• In-course Test	20%

<u>BIOL3403</u>

THE BIOLOGY OF SOIL

(3 Credits) (Level 3) (Semester 1)

Pre-requisite:

BIOL2403 - Principles of Ecology.

Course Content:

The soil environment; soil formation and soil abiotic components; soil organisms: prokaryotic and eukaryotic microorganisms, animals and plant parts; Biological processes occurring in soil; Environmental issues affecting life in the soil: acid rain, metal toxicity, salinity, radioactivity, pesticides, and the introduction of organisms; The impact of agricultural practices and climate change on soil ecology and biodiversity.

Evaluation:

- Final Written Examination (2 hours) 50%
 Course Work: 50%
 MCQ In-course Test 15%
 Short-answer Test 15%
 - Laboratory and Field Reports (5 x 4%) 20%

BIOL3404

VIROLOGY

(3 Credits) (Level 3) (Semester 2)

Pre-requisite:

BIOL2404 - Molecular and Population Genetics **OR** BIOL2312 - Molecular Biology I.

Course Content:

Fundamental concepts of virology; structure, replication cycles, transmission, epidemiology of human, animal, plant and microbial viruses; laboratory diagnostic techniques; laboratory-based exercises on the detection and basic characterization of viruses to include virus purification, bio-indexing, electron microscopy, serology, polymerase chain reaction and transmission.

Evaluation:

•	Final Written Examination (2 hours)	60%
•	Course Work:	40%
	Participation in Tutorials	5%
	(Submission of PBL responses)	
	Laboratory Reports	15%
	• In-course Test	20%

BIOL3405

PEST ECOLOGY AND MANAGEMENT

(3 Credits) (Level 3) (Semester 2)

Pre-requisites:

BIOL2401- Research Skills and Practices in Biology AND BIOL2403 - Principles of Ecology.

Course Content:

Pest evolution; Population dynamics of pest species; Pest-host and pest-natural enemies interactions; Insects and diseases; Assessing pest populations and related economic impact; The concept of pest management; Pest management strategies.

Evaluation:

•	Final Written Examination (2 hours)		45%
•	Course Work:		55%
	٠	Oral Presentation on Pest Survey	5%
	•	Oral Examination	5%
	•	Oral Presentations	5%
	•	Insect Pest Collection	20%
	•	Laboratory Reports (5 x 4%)	20%

BIOL 3406

FRESHWATER BIOLOGY

(3 Credits) (Level 3) (Semester 2)

This course may require participation in weekend field trips

Pre-requisite:

BIOL2403 - Principles of Ecology.

Course Content:

Lotic habitats; Physico-chemical characteristics; Concepts of subdivision of rivers and their applicability to tropical locations; The allochthonous food web; Resilience and refuge theory; Lentic habitats; Stratification and lake classification Productivity; Bio-manipulation and the cascade effect; Lake benthos; Field based collection of material and Evaluation of physico-chemical data Laboratory based identification of freshwater organisms.

Evaluation:

Final Written Examination (2 hours)		50%
Course Work:		50%
٠	Tutorial Participation	10%
٠	Laboratory Reports	20%
٠	Practical Examination	20%
	Course •	Course Work: • Tutorial Participation • Laboratory Reports

BIOL3407

OCEANOGRAPHY

(3 Credits) (Level 3) (Semester 1)

Pre-requisite:

BIOL2403 - Principles of Ecology.

Course Content:

Ocean basins- their origin and structure; Chemical and physical properties of ocean water; Circulation and mixing: currents, waves and tides; Marine sediments- their origin and deposition; Form and function of planktonic organisms; Distribution of planktonic organisms; Primary production and its

measurement; Secondary production and its measurement; Food chains/food webs in the pelagic province; Ocean Nekton; Vertical migration and the deep sea pelagic area.

Evaluation:

•	Final Written Examination (2 hours)		50%
•	Course Work:		50%
	٠	Oral Presentation of Tutorial Topics	5%
	٠	Practical Examination (5 x 5%)	20%
	٠	Laboratory Reports	25%

BIOL3408

COASTAL ECOSYSTEMS

(3 Credits) (Level 3) (Semester 1)

Pre-requisite:

BIOL2403 - Principles of Ecology.

Course Content:

An examination of the diversity, productivity and functions associated with: beaches and dunes; coral reefs; mangroves forests; seagrass beds; estuaries and wetlands; An examination of the range and impact of pollution affecting coastal ecosystems especially: organic; hydrocarbons; pesticides; heavy metals; physical and thermal pollution; Exercises in evaluation of: coastal surveys; environmental monitoring; water quality ranges and criteria; zoning, parks and protected areas as conservation options of coastal ecosystems.

Evaluation:

•	Final Written Examination (2 hours)		50%
•	Course Work:		50%
	•	Research Topic/Oral Presentation	10%
	•	Laboratory and Field Report (5 x 5%)	20%
	•	Practical Test	20%

BIOL3409

CARIBBEAN CORAL REEFS

(3 Credits) (Level 3) (Semester 1)

Students may be required to demonstrate satisfactory competence in the water before embarking on this course

Pre-requisite:

BIOL2403 - Principles of Ecology.

Course Content:

An introduction to the reef geography of the wider Caribbean and history of reef

resource use in Caribbean; Coral Biology including taxonomy, anatomy and skeletal morphology, endosymbiosis with zooxanthellae, calcification and growth, nutrition, defensive behaviour, reproduction and recruitment; Environmental conditions required for coral reef formation, geological history of Caribbean reef formation and types of reefs; dynamics of reef structure formation and erosion; Reef community structure, zonation and dynamics; Major reef-associated organisms with attention to their ecological function; Uses including reef fisheries, tourism and recreation, biodiversity and marine products, and ecosystem services; Valuation including Total Economic Value, use values, option values and non-use values; The threats and future challenges to Caribbean coral reefs including natural disturbances and anthropogenic activities; Hurricanes, tsunamis, and earthquakes; Coral diseases and diseases of reef organisms; Overfishing, deterioration of water quality, physical destruction of reefs, climate change, invasive species; An introduction to monitoring methods and the ecosystem-based approach to reef management, including examples of mitigation actions appropriate to different geographic scales.

Evaluation:

Final Written Examination (2 hours)		50%
Course Work:		50%
•	1 In-Water Practical Test	10%
•	1 Tutorial Research Essay	10%
٠	5 Laboratory and Field Report	30%

<u>BIOL3410</u>

WATER POLLUTION BIOLOGY

(3 Credits) (Level 3) (Semester 2)

Pre-requisites:

ZOOL2403 - Maintenance Systems in Animals **AND** ZOOL2404 – Coordination and Control in Animals.

Course Content:

Sources and effects of water pollution; Biological monitoring of water quality; Toxicity of pollutants to aquatic organisms; Water pollution and public health; Water pollution control; Invasive species and their consequences to aquatic habitats.

Field and laboratory based exercises including examination of sources of pollution, conducting a bio-monitoring programme in Jamaican rivers, determining toxicity levels, determining coliform levels and BOD.

•	Final Written Examination (2 hours)	50%
•	Course Work:	50%

•	Tutorials	10%
•	Laboratory Report	20%
•	Practical Examination	20%

<u>BIOL3411</u>

RESEARCH PROJECT

(3 Credits) (Level 3) (Semester 1 and 2)

Pre-requisite:

Approval from Head of Department.

Course Content:

Aims and means of assessing feasibility of projects; Techniques in data collection, collation and analysis; Ethical research, experimental design, project reporting and presentation; Scientific writing; Investigation and written report on an approved topic; Multi-media-based oral presentations.

Evaluation:

Project Written Report		50%
Oral Ex	50%	
• Presentation		10%
•	Knowledge and Understanding	20%
Response to Questions		20%

<u>BIOL3412</u>

INTERNSHIP

(3 Credits) (Level 3) (Semester 3)

Pre-requisites:

BIOL2401 - Research Skills and Practices in Biology **AND** BIOL2402 - Fundamentals of Biometry; Internships are available for students doing BSc degrees in Life Sciences but placement is based on the availability of appropriate host companies. Head of department approval of course selection is therefore required.

Course Content:

On the job operations in a selected area of the Life Sciences disciplines; Daily log generation and production of written reports related to specially designed or general activities; Self-Evaluation of performance and operations in the work environment; Evaluation of the practices, efficiencies and suggest possible improvement of the operations for the main enterprise(s) at the host institution.

Note for Student:

The student is expected to spend 30 hours per week for approximately 6 weeks working in one of the pre-selected participating organisations. The student is

required to: 1). Meet regularly with the Departmental Internship Coordinator to discuss the internship experience and any work-related or logistical issues 2). Maintain a daily log of hours worked and a brief description of the work performed 3). Submit a final report summarising and evaluating the internship experience; and 4). Complete a résumé and interview at the Office of Placement and Career Services, UWI (Mona).

Evaluation:

Internship report (graded by the Department coordinator) which summarize the activities carried out during the internship and how it relates to the BSc programme being pursued, documentation of the main operations and structure of the host organization, evaluation of the efficiency of the enterprise, and the student's own evaluation of the experience.

•	Evaluation of Performance	25%
•	Oral Presentation	25%
•	The daily log of activities should be included	50%
	as an appendix at the end of the report	

BIOL3413

BIOLOGY PROJECT

(3 Credits) (Level 3) (Semesters 1, 2, 3, 4)

Pre-requisites

BIOL2402 - Fundamental of Biometry **AND** Head of Department approval.

Course Content:

The basic elements of scientific method, experimental design, project reporting and presentation; Aims and means of assessing feasibility of projects; Techniques in conducting a scientific study: data collection, collation and critical analysis; Scientific report writing on an approved topic; PowerPoint presentations; Review of research ethics.

Evaluation:

•	Project Report (at least 2000 words)	75%
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• Oral Examination (includes PowerPoint presentation) 25%

<u>BOTN3401</u>

PRINCIPLES OF PLANT BIOTECHNOLOGY

(3 Credits) (Level 3) (Semester 2)

Pre-requisites:

BOTN2402 - Physiology of Plants OR BIOL2312 - Molecular Biology I.

Course Content:

Fundamental concepts of plant biotechnology; plant tissue culture, transformation of plants or plant cells, stress, pathogen and herbicide tolerance, Improved nutritional content and functional foods, phytoremediation, forest biotechnology, plants as green factories; production of plastics, fats/oils, fibers, proteins and biofuels; GMO regulations; Laboratory-based exercises on plant micropropagation, transformation and molecular markers.

Evaluation:

•	Final Written Examination (2 hours)		60%
•	• Course Work:		40%
	•	Participation in tutorials (PBL responses	5%
	•	Laboratory Report (2 x 7.5%)	15%
	•	In-course Test (1 hour)	20%

BOTN3402

INTRODUCTION TO PLANT BREEDING

(3 Credits) (Level 3) (Semester 2)

Pre-requisite:

BIOL2404 - Molecular and Populations Genetics.

Course Description:

This course will expose students to the achievements of plant breeding efforts from several countries and crops; discover the genetic basis of crop plant phenotypes; explore the wild and domesticated ancestors of our modern field crops as well as fruit and vegetable crops; design improvement strategies for self-pollinating, cross-pollinating and asexually propagated crops; run, work in a successful crop breeding program; develop molecular tools that will directly assist in the crop breeding process; formulate conservation strategies of the world's crop biodiversity through gene/germplasm banks.

Course Content:

Plant domestication and crop evolution; Reproduction in crop plants; Inheritance of quantitative characters and plant breeding; Breeding self-pollinated crops; Breeding cross-pollinated and clonally propagated crops; Breeding hybrid varieties by manipulation of fertility regulating mechanisms; Breeding for biotic and abiotic stress factors; Polyploidy and plant breeding; Germplasm resources, gene banks and conservation; New variety testing, release, maintenance and seed production; and Molecular breeding.

•	Final Written Examination (2 hours)	60%
•	Course Work:	40%
	• Laboratory Report (5 x 2%)	10%

•	Mid-semester Examination	(1 hour)	10%
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• Practical Examination 20%

<u>BOTN3403</u>

FUNDAMENTALS OF HORTICULTURE

(3 Credits) (Level 3) (Semester 1)

Pre-requisites:

BOTN2401 - Plant Form and Systematics **AND** BOTN2402 - Physiology of Plants.

Course Content:

- 1. **Horticultural Plants** (as distinct from routine agricultural plants): morphology, taxonomy, environmental physiology.
- 2. **Propagation of Horticultural Plants**: Sexual propagation, Seed production and certification, methods of seeding, seed nursery, transplantation Asexual propagation: cuttings, grafting, budding, layering, specialised underground structures, micropropagation; Nursery Management.
- 3. **Controlled Environment Horticulture**: Greenhouse design and construction, Internal environment control, Light, irrigation, temperature, humidity, substrate, pot and bed culture.
- 4. **Out-door Environment Culture**: principles of landscaping, nursery production, bedding plants, ground cover/grasses, trees and shrubs.
- 5. **Growing Garden Crops**: ornamentals, vegetables, herbs, fruit trees; Post-Harvest Handling and Marketing of Horticultural Produce; Computers in Horticulture.

Evaluation:

•	Final Written Examination (2 hours)	50%
•	• Course Work:	
	 Laboratory and Field Trip Report 	15%
	Research and Oral Presentation	15%
	• Practical Test (2 hours)	20%

<u>BOTN3404</u>

ECONOMIC BOTANY

(3 Credits) (Level 3) (Semester 2)

Pre-requisites:

BOTN2401 - Plant Form and Systematics **AND** BOTN2402 - Physiology of Plants.

Course Content:

1. Plant families of medicinal and economic importance.

- 2. Origin of Agriculture.
- 3. Ethnobotany:
 - **Medicinal Plants**: Herbs and spices; Phytochemicals; Nutraceuticals; Aromatherapy; Conventional and Alternative Medical Systems; Naturopathy; Integrative medicine; Traditional medical systems and botany.
 - Social Uses of Plants: Fumitories, Masticatories, Ethnic, cultural & religious influences on plant usage; Plant Products: flavours and fragrances, gums, resins, oils, fibres; Under-utilized tropical plant food; Timber and non-timber forest products; Economic uses of algae, bryophytes and pteridophytes; Conservation of medicinal and economically important plant genetic resources.

Evaluation:

Final Written Examination (2 hours)		40%
Course Work:		60%
•	Field Projects	10%
•	Laboratory Report (5 x 3%)	15%
•	Oral Presentation and Tutorials	15%
•	In-course Test (2 hours)	20%

BOTN3405

PLANT ECOPHYSIOLOGY

(3 Credits) (Level 3) (Semester 1)

Pre-requisites:

BOTN2401 - Plant Form and Systematics **AND** BOTN2402 - Physiology of Plants.

Course Content:

An examination of the physiological adaptations of tropical plants to their environments using the following as examples: Tropical Forests (the physiology of nutrient cycling and photosynthetic plastic response); Epiphytes and Lianas (the physiology of foliar absorption); Mangroves and salinas (the physiology of water uptake and salt extrusion); Aquatic habitats (respiration and photosynthesis underwater); Savannas, deserts and dunes (the physiology of C3, C4 CAM, CAM shifting and CAM idling).

•	Final Written Examination (2 hours)		50%
•	Course Work:		50%
	٠	Research Project with Oral Presentation	10%
	٠	Practical Test (2 hours)	20%
	•	Laboratory and Field Report (5 x 4%)	20%

BOTN3406

TROPICAL FOREST ECOLOGY

(3 Credits) (Level 3) (Semester 1) This course may require participation in weekend field trips

Pre-requisite:

BIOL2403 - Principle of Ecology.

Course Content:

Origins of tropical rain forests; Origins of tropical forest diversity; Characteristics of tropical rain forests; Tropical rainforest formations; Tropical dry forests; Reproductive ecology of tropical rain forest trees; Reproductive ecology of tropical dry and moist forest trees; Principles of tropical forest hydrology; Tropical forest nutrient cycles; The effects of deforestation and habitat fragmentation; Payments of ecosystem services and REDD (reducing emissions from deforestation and forest degradation); Global climate change and tropical forest ecosystems.

Evaluation:

Final Written Examination (2 hours)	60%
Course Work:	40%
Research Topic	10%
• Fieldwork Report (2 hours)	30%

ZOOL3403

ENTOMOLOGY

(3 Credits) (Level 3) (Semester 2) This course may require participation in weekend field trips

Pre-requisites:

BIOL2401 AND (ZOOL2403 - Maintenance Systems in Animals and ZOOL2404 - Coordination and Control in Animals) **OR** (BOTN2401 - Plant Form and Systematics and BOTN2402 - Physiology of Plants).

Course Content:

Biology of the insects including external and internal morphology in relation to taxonomy and evolution, life histories, social organizations where applicable, place in biosphere; Diversity of the insects including: taxonomy, an order-byorder survey with emphasis on Caribbean fauna and economically important groups; Examples of harmful groups including pests and vectors; Examples of beneficial taxa, such as those important for pollination, natural control of populations, and ecotourism; Practical Component: Laboratory exercises to study basic morphological structures as well as modifications; Exercises in taxonomy including use of binomial keys; Practice of techniques in the collection and curation of insects; Field trips to practice and evaluate various techniques; opportunities to collect insects and study their adaptations to a wide variety of habitats.

Evaluation:

Final Written Examination (2 hours)		50%
Course	Work:	50%
•	Laboratory Reports	10%
•	Oral Examination	15%
•	Insect Collection	25%

<u>ZOOL3404</u>

PARASITOLOGY

(3 Credits) (Level 3) (Semester 1)

Pre-requisites:

(ZOOL2403 - Maintenance Systems in Animals **AND** ZOOL2404 - Coordination and Control in Animals) **OR** (BIOC2014 - Bioenergetics and Cell Metabolism, BIOL2312 - Molecular Biology I, and MICR2211 - Microbiology) **AND** BIOL2406 – Eukaryotic Microbiology.

Course Content:

Fundamental concepts of parasitology; morphology, lifecycle, transmission, pathology and control of selected protist, helminth and arthropod parasites of humans and domesticated animals; laboratory diagnostic techniques; parasite ecology and evolution; parasite immunology; epidemiology of soil-transmitted helminth (STH) infections in the Caribbean region; Laboratory-based exercises to include recognition and diagnosis of a range of parasitic infections of humans and domesticated animals.

Evaluation:

)	Final V	Vritten Examination (2 hours)	50%
)	Course Work:		50%
	•	Participation in Tutorials	5%
	•	Visual Media Examination (2 hours)	15%
	•	Laboratory Report (10x3%)	30%

ZOOL 3405

VERTEBRATE BIOLOGY

(3 Credits) (Level 3) (Semester 1) This course may require participation in weekend field trips

Pre-requisites:

ZOOL2403 - Maintenance Systems in Animals **AND** ZOOL2404 - Coordination and Control in Animals.

Course Content:

Vertebrate relationships and basic structure; Diversity and radiation of fishes; Radiation of tetrapod; Avian specializations; Radiation and diversity of birds; The evolution and biogeography of mammals; Mammalian characteristics, specializations and diversity; Aquatic mammals. Primate evolution. Ecology and social behaviour of mammals and birds; Herbivory; Reproductive strategies and population dynamics of vertebrate populations; Commensal vertebrates and vertebrate pests; Practical Component: Field and laboratory-based exercises including, ecomorphology of fishes, lizard behaviour, composition of bird communities in different habitats, mammalian feeding strategies.

Evaluation:

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50%
40%
5%
15%
20%
1

ZOOL3406

IMMUNOLOGY

(3 Credits) (Level 3) (Semester 1)

Pre-requisites:

(ZOOL2403 - Maintenance Systems in Animals **AND** ZOOL2404 - Coordination and Control in Animals) **OR** (BIOC2014 - Bioenergetics and Cell Metabolism, BIOL2312 - Molecular Biology I, and MICR2211 - Microbiology).

Course Content:

- 1. **Basic Immunology**: Components of innate and acquired immunity; immunogens and antigens; antibody structure and function; antibodyantigen interactions; the complement system; ontogeny of immune cells; triggering the immune response; the major histocompatibility complex in immune responses; control mechanisms in the immune response.
- 2. **Immunity in Action**: Immunoassays, hypersensitivity reactions, disorders of the immune response, HIV infection, autoimmunity, transplantation immunology, tumor immunology.
- 3. **Laboratory Work**: Histology of lymphoid organs of the mouse; viable counts of splenic lymphocytes; precipitation & agglutination reactions; diagnostic immunology; problem-based learning exercises, etc.

•	Final Theory Examination (2 hours)	50%
•	Course Work:	50%
	• 1 MCQ Paper (2 hours)	20%

• Laboratory Reports (5 x 6% each) 30%

ZOOL3407

HUMAN BIOLOGY

(3 Credits) (Level 3) (Semester 1)

Pre-requisites:

(ZOOL2403 - Maintenance Systems in Animals **AND** ZOOL2404 - Coordination and Control in Animals) **OR** (BIOC2014 - Bioenergetics and Cell Metabolism, BIOL2312 - Molecular Biology I, and MICR2211 - Microbiology).

Course Content:

Human identity; Human development; Human functional systems; Musculoskeletal; Neuro-sensory; Metabolic; Respiration; Circulatory; Urinary; Reproductive; Immune; Abnormalities e.g. cancer, congenital, autoimmune; Human heredity and genetics; aging; Human evolution; Man and the environment; Normative ethics; environmental ethics.

Evaluation:

•	Final Theory Examination (2 hours)	50%
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Written Project

ZOOL3408 SUSTAINABLE USE OF MARINE FISHABLE RESOURCES

(3 Credits) (Level 3) (Semester 1)

50%

Pre-requisites:

ZOOL2403 - Maintenance Systems in Animals **AND** ZOOL2404 – Coordination and Control in Animals.

Course Content:

- 1. **Fish Biology:** External form and functional design; Locomotion; swim bladders; red muscle; Growth and estimation of growth rates, ageing techniques; reproduction & larval life.
- 2. **Fisheries Evaluation:** Fishing techniques; Fish population dynamics, stocks, populations, recruitment, mortality; Fish populations & exploitation, fishing effort, CPUE, yield, yield models, MSY, OEY; Introduction to fisheries modelling & Evaluation software.
- 3. **Caribbean Fisheries:** Jamaica reef fisheries; Pelagics; Guyana shelf fisheries; Lobster & queen conch industrial fisheries, Spearfishing.
- 4. **World Fisheries:** Case study- Peruvian anchoveta collapse & El Nino/ ENSO phenomenon; Lionfish invasive in Atlantic & Jamaica; Major harvesting methods.

- 5. **Fisheries Management**: Principles of fisheries management; Paradigm shifts in management; Marine Protected Areas/Fish Sanctuaries, Ecosystem Based Management (EBM).
- 6. **Practical Component:** Laboratory demonstration of fishable species showing variability and difficulties of exploitation; Investigation of Fishable resources of Kingston Harbour demonstrating gear operation, gear selectivity, ecological factors affecting resource distribution; Lionfish research at the DBML, St. Ann, management of invasives, lionfish behaviour and distribution studies; Visit to the Caribbean Coastal Area Management Foundation (CCAMF), Salt River, Clarendon & fish sanctuary tour to demonstrate fisheries comanagement issues, ecology of sanctuaries, reality of management of a major coastal zone.

Evaluation:

٠	Final Theory Examination (2 hours)	50%
٠	Course Work:	50%
	• In-course Test (2 hours)	25%
	• Practical Assignment (5 x 5% each)	25%

ZOOL3409

AQUACULTURE

(3 Credits) (Level 3) (Semester 1)

Pre-requisites:

ZOOL2403 - Maintenance Systems in Animals **AND** ZOOL2404 – Coordination and Control in Animals.

Course Content:

- 1. **Water Quality:** Dissolved gases, alkalinity and hardness, Nitrogen cycles, Phosphorus cycle, Sulphur cycles, iron cycle and Redox potential.
- 2. Hatchery Management Practices: Modern hatchery systems, fish seed production, hormonal treatment, fish propagation in hatcheries, fry handling and transportation.
- 3. **Pond Construction:** Site selection criteria, site surveying and pond design, water supply, pond management.
- 4. **Fish Culture, Nutrition and Diseases:** Fish culture, fish production principles, stocking rates, fertilization, food chemistry, feed composition, common diseases, prophyllaxis and treatment.
- 5. Shrimp Culture and Oyster Culture: Marine shrimps and freshwater prawns, lobsters, oyster culture, harvesting technologies.
- 6. **Practical Components:** Water quality on a commercial fish farm, monitoring and evaluation; Hatchery on commercial fish farm, Longville Park, Clarendon; Pond infrastructure and construction principles, surveying ponds, Twickenham Park Station, St. Catherine;

Tilapia fry production, food fish production on commercial fish farm, Barton Isle, St. Elizabeth; Oyster culture technologies and harvesting methods, Bowden Bay, St. Thomas.

Evaluation:

•	Final Theory Examination (2 hours)	50%
•	Course Work:	50%
	• In-course Test (2 hours)	20%
	• Practical Reports (5 x 6%)	30%

ZOOL3410

ADVANCED TOPICS IN ANIMAL SCIENCE

(3 Credits) (Level 3) (Semester 2)

Pre-requisites:

ZOOL2403 - Maintenance Systems in Animals **AND** ZOOL2404 - Coordination and Control in Animals.

Course Description:

This seminar course will provide students with advanced, transferrable, specialized or applied exposure to current topics in animal and human biology through a structured series of formal presentations by local and overseas experts in the industry. It aims to equip students with in-depth awareness of the relevance of a diverse array of topical issues to the Caribbean, and with such transferable skills prepare them for the industry, or advanced studies in the field of animal or human biology.

Course Content:

Loss of biodiversity and ecosystem balance; Ethical treatment of animals; Research ethics; Animal diseases; Rapid survey techniques; Horizontal gene transfer; Animal behaviour; Embryology; Climate change; diverse perspectives; Overpopulation; Genetics and Epigenetics; Zoological gardens; Professional zoology; Paleozoology; Permitting of investigations; Logical framework approach; Euthanasia; Evolution of HIV; Taxonomic techniques; Thinking critically.

•	Reflective Journal Record (10 x 5%)	50%
٠	In-depth Analysis (written 40 %; oral 10 %)	50 %



• The Don Skelding's Prize

Professor Arthur Donald Škelding, D.Sc. was the second Professor of Botany at the University of the West Indies, Mona from 1955 to 1973. When he returned to Jamaica in June 1985 in his capacity as External Examiner for the B.Sc. in Botany, he made a donation to the Botany Department which the then Professor of Botany invested. The interest from that investment is used for an annual prize `to the best student in the **Preliminary Biology.**

• The L.B. Coke Prize in Plant Physiology

The late Dr. L.B. Coke, former Senior Lecturer and Head of the Department of Botany, taught Plant Physiology for fifteen years. The Department of Botany has instituted the prize in his honour after his sudden death on 31 December, 1990. This prize is awarded every year to the student who obtains highest mark in **Plant Physiology**. This prize is maintained by contributions from the Consultancy Fund of the Botany Department.

• The Charlotte Goodbody Prize

Mrs. Charlotte Goodbody was employed as a Teaching Assistant in the Department of Zoology with responsibility for the first year classes (Cell Biology and Animal Diversity). She conducted laboratory classes and occasionally gave lectures. Her fascination with experimental Biology and Zoology made her an invaluable resource to the first year students, demonstrators and lecturers for many years. She retired in 1989 and now lives in Aberdeen with her husband, retired Professor Ivan Goodbody. The award named in her honour, made for the first time in 2011, is a book grant to be given to the best student in the **First year (first semester) courses**.

• The Vincent Hugh Wilson McKie Prize in Zoology

Vincent Hugh Wilson McKie in addition to being a Zoologist was President of the Guild of Undergraduates, Hall Chairman for Taylor Hall, President of the UWI Drama Club, President of the UWI Camera Club and of the Tennis Club while attending the UWI. He achieved excellence as a science teacher and was awarded the Silver Musgrave Medal for his work in (a) the Sciences (b) Education and (c) the Fine Arts. This Award in his honour is based on the results of the examinations taken at the end of Level 2 of the Degree Programme and is given to a student with high grades in the **Level 2 Zoology courses**. The Award is not based on academic excellence alone but also takes into account participation in extra-curricular activities.

• The Ivan Goodbody Prize

Professor Ivan Goodbody arrived at the University College of the West Indies in 1955 and began to immediately investigate the marine organisms found in the Kingston Harbour and Port Royal Cays area using the newly established Port Royal Marine Laboratory (PRML) as his base. He was academic coordinator of the PRML and Lecturer for the Marine Biology courses from 1955 – 1964. Professor Goodbody was Head of Department of Zoology (now Life Sciences) from1964 – 1986 and served as Dean of the Faculty from 1975 - 1977. He retired in 1989 and was appointed Emeritus professor in 1991. The award named in his honour, made for the first time in 2011, is to the best second year student majoring in **Marine Biology**.